

## Handout 3: Essential Elements for DBI Implementation

| Nonnegotiables  | Negotiables  |
|---|--|
| <b>Staff Commitment</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Principal</li> <li>▪ Intervention staff</li> <li>▪ Special educators</li> </ul>  | <p>Specific intervention staff involved (e.g., reading specialists, social workers)</p>  |
| <b>Student Intervention Planning Meetings</b>   |  |
| <ul style="list-style-type: none"> <li>▪ Data-driven</li> <li>▪ Time to meet</li> <li>▪ Structure</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Frequency</li> <li>▪ Schedule</li> <li>▪ Team members</li> </ul>  |
| <b>Progress Monitoring Data for Intensive Intervention</b>  |  |
| <ul style="list-style-type: none"> <li>▪ Valid, reliable tool</li> <li>▪ Graph(s) of data</li> <li>▪ Collection at regular intervals</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Choice of tool</li> <li>▪ Use of progress monitoring data at other tiers</li> </ul>                                       |
| <b>Student Plans</b>  |  |
| <ul style="list-style-type: none"> <li>▪ Accurate student data</li> <li>▪ Measurable goals for the intervention</li> <li>▪ Timeline for executing and revisiting the intervention plan</li> </ul> | <ul style="list-style-type: none"> <li>▪ Content area(s)</li> <li>▪ Number of student plans</li> <li>▪ Grade level(s)</li> </ul>                                   |
| <b>Students With Disabilities</b>   |  |
| <p>Students with disabilities must have access to intensive intervention</p>  | <ul style="list-style-type: none"> <li>▪ Who delivers intervention for students with disabilities</li> <li>▪ Inclusion of students without disabilities</li> </ul> |