

Links included in Program Development for Transition Planning – Part I & II

- **Transition Program Planning Tool** (NTACT Evaluation Toolkit): <https://www.transitionta.org/evaluationtoolkit>
- **Indicator 13 Checklist** (scroll down page and select checklist you want): <https://www.transitionta.org/transitionplanning>
- **NTACT Transition Program Planning & Needs Assessment Tools: Introduction and Resources** (State transitionprogramtool.org Introduction and Resources)
- https://www.transitionta.org/system/files/toolkitevaluation/State_transitionprogramtool_Intro_and_Resources_Tax%202.0_May2016.pdf?file=1&type=node&id=934
- **Programmatic Inventory & Needs Assessment** (State transitionprogramtool.org Steps 1-3): https://www.transitionta.org/system/files/toolkitevaluation/State_transitionprogramtool_Steps%201-3_Tax%202.0_May2016.docx?file=1&type=node&id=936
- **Checklist for Identifying and Evaluating Program Areas:** <https://www.transitionta.org/system/files/toolkitevaluation/Checklist%20for%20Identifying%20and%20Evaluating%20Program%20Areas.docx?file=1&type=node&id=820>
- **Examples for Planning and Evaluating Goals, Activities, Outcomes:** <https://www.transitionta.org/system/files/toolkitevaluation/Examples%20for%20Planning%20and%20Evaluating%20Goals,%20Activities,%20Outcomes2016.docx?file=1&type=node&id=823>
- **Listing of Evidence-based Practices:** <https://www.transitionta.org/epmatrix>
- **Lesson Plan Resources:** <https://www.transitionta.org/lessonplans>

- **Lesson Plan Starter (Search):**
<https://www.transitionta.org/search/google/Lesson%20Plan>
- **Transition Assessment Goal Generator (TAGG):**
<https://tagg.ou.edu/tagg/main/login>
- **Pro-Ed: Transition Planning Inventory–Second Edition: Computer Version (TPI-2:CV) Single User:**
<https://www.proedinc.com/Products/14321/transition-planning-inventorysecond-edition-computer-version-tpi2cv-single-user.aspx>
- **Transition Coalition QI-2 Needs Assessment:**
<https://transitioncoalition.org/blog/qi-2-self-assessment/>
- NTACT: <https://www.transitionta.org/transitionplanning>
- University of Oklahoma [Zarrow](http://www.ou.edu/education/centers-and-partnerships/zarrow) Center:
<http://www.ou.edu/education/centers-and-partnerships/zarrow>
- Beach Center on Disability: <http://www.beachcenter.org/>
- Transition Coalition (need to create an account):
<https://transitioncoalition.org>
- Transition Assessment Goal Generator (need to create an account):
<http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-success-assessment-project>
- Autism Speaks Transition Toolkit:
https://www.autismspeaks.org/docs/family_services_docs/transition.pdf
- Institute for Community Inclusion:
<https://www.communityinclusion.org/>
- ThinkCollege: <https://thinkcollege.net/>

- Florida Center for Students with Unique Abilities:
<http://fcsua.org/aboutus.php>
- National Collaborative on Workforce and Disability for Youth
(NCWD/Youth): <http://www.ncwd-youth.info/about-us/>
- Greater New Orleans Foundation: <http://www.gnof.org/our-work/>
- GPOA Foundation: <https://www.gpoafoundation.org/>
- Grantsmanship Foundation: <https://www.tgci.com/>
- Louisiana Grant Resources: <https://www.tgci.com/funding-sources/louisiana>