

Student-Directed IEP Ten Easy Steps

1. Begin by greeting everyone and stating the purpose of the meeting.
2. Introduce yourself and others. Ask the administrator to share the Parent Rights.
3. Review how you have been doing in school (review IEP Present Levels of Performance).
4. Request input from other participants in the meeting.
5. Ask parents if they have any concerns or comments after the other team members speak.
6. Tell the group what you plan on doing after you graduate.
7. Identify your goals for this year (review your IEP Transition Page activities/goals and your academic goals).
8. Identify the supports you need to be successful (review IEP Services). Ask if there are any questions.
9. Summarize your goals and review the supports that will assist you to meet your goals. Ask if there are comments or questions.

NOTE TO STUDENT:

Discuss differences and agree on final program.
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10. Have the participants sign the signature page, thank them for coming and conclude meeting.