

## **GLORIA “MARISSA” RAMOS**

**LANGUAGES:** English and American Sign Language

### **EDUCATION**

**Lamar University**, Beaumont, TX

Expected PhD in Deaf Education and Deaf Studies, *30 hours of completed coursework* GPA: 4.0

**University of Houston**, Houston, TX

MA in Speech-Language Pathology.

BA in Communication Sciences and Disorders. Minor: LGBT Studies, *summa cum laude*

**Completed notable coursework:** *Curriculum, Pedagogy, and Deafness, Law and Deafness, ASL-English Bilingual Literacy, Ethical and Academic Studies, Remediation of Childhood Language Disorders, Phonological Disorders, Assessment and Intervention for Autism, Cognitive Disorders, Alternative or Augmentative Communication (AAC), History and Sociology of Deaf Culture*

### **EMPLOYMENT**

**Thrive Therapies, Early Steps, Speech-Language Pathologist**

- *Provide speech and language therapy for children 0-3, including Deaf, DeafBlind, and DeafDisabled children who use spoken English and ASL*

**Ascension Parish School Board, Speech-Language Pathologist**

- *Provide articulation, aural rehabilitation, language, cognition, and voice services to a variety of clients ranging from 3 to 12 years old*

**Louisiana School for the Deaf, Speech-Language Pathologist**

- *Provide speech and language evaluation and therapy for Deaf, DeafBlind, and DeafDisabled children who use spoken English and ASL*
- *Provide state-wide speech-language evaluations of Deaf and DeafBlind children*
- *Collaborate with Louisiana School of the Deaf's Outreach in providing personalized trainings for school districts in Louisiana with Deaf and DeafBlind students*

**Texas School for the Deaf, Speech-Language Pathologist**

- *Provided speech and language evaluation and therapy for Deaf, DeafBlind, and DeafDisabled children who use spoken English and ASL*

**University of Houston Speech-Language and Hearing Clinic, Speech Pathology Intern**

- *Provided articulation, aural rehabilitation, language, cognition, and voice services to a variety of clients ranging from 5 years old to 45 years old*

**Segnik Group Inc. September 2018-2020** Home Health Aide

## **CERTIFICATIONS**

American Speech-Language and Hearing Association (ASHA) Certificate of Clinical Competence (CCC- SLP), Certification number: 14361239

Louisiana Board of Examiners for Speech-Language Pathology and Audiology (LBESPA) License, License number: 8945

## **DEAF/ DEAFBLIND OBSERVATION EXPERIENCES**

**American School for the Deaf in Hartford, CT.** 36 hours

- Observed Kimberly Sanzo, CCC-SLP provide services in ASL to students PK-12<sup>th</sup> grade

**Texas School for the Blind and Visually Impaired in Austin, TX.** 43 hours

- Observed speech-language pathology services and Deaf education consulting services of DeafBlind elementary through high school age students

## **PUBLICATIONS**

Greene, A., Clark, D., Ramos, G., Koo, C. K., Wimberly, M. B., & Goyette, D. (2023). Deaf Adults' View of having Speech Language Therapy in Early Schooling. *JADARA*, 55(2), 1-15. Retrieved from <https://nsuworks.nova.edu/jadara/vol55/iss2/1>

## **NOTABLE WORKSHOP PRESENTATIONS/LECTURES**

The Language of Toys, Oklahoma Deaf Education Conference

Social-Emotional Development in Deaf Children: Strategies for the Classroom, Oklahoma Deaf Education Conference

Making It All Visual: AAC with Signing Children, Oklahoma Deaf Education Conference

Communication Strategies for Pre-Linguistic DeafBlind/DeafDisabled Students  
Early Intervention Strategies for DeafBlind Children

Working with DeafDisabled Children, St. James Parish  
Language Deprivation in Deaf Education, UH COMD Dept.  
Disability Justice and Speech-Language Pathology, UH COMD Dept.

## **CONFERENCES ATTENDED**

DeafBlind Autonomy & Protactile American Sign Language. Lamar University  
Conference for SLPs Who Use ASL

Diversity Institute Conference, University of Houston Center for Diversity and Inclusion  
Creating Change

TSHA Annual Convention, Texas Speech-Language & Hearing Association

## **RESEARCH EXPERIENCE**

**Master's Thesis**, "Speech Pathology Students' Opinions About Treatment Efficacy for Deaf Children, American Sign Language, and Deaf Culture: An Intervention Study"  
Advisor: Dr. Merrilee Gietz, University of Houston

"Deaf Adults View of Having Speech Therapy in Early Schooling", in review

**MD Anderson Cancer Center**, Research Coordinator. Speech Pathology department of Head & Neck Surgery. Supervisor: Dr. Katherine Hutcheson

**University of Houston Honors Undergraduate Thesis**, *August 2016-May 2017*  
"Parent-Reported Beliefs, Practices, and Outcomes of Dual Language Learning in Hispanic and Non-Hispanic Families" Advisor: Dr. Anny Castilla-Earls

## **COMMUNITY INVOLVEMENT**

Louisiana Commission for the Deaf, Board Member  
Louisiana School for the Deaf Foundation, Board Member  
Support Services Provider (SSP) for DeafBlind Adults  
Content Creator, *Language First Lab*  
Volunteer, DeafBlind Camp of Texas