



# April Dunn Act GRADUATION PATHWAY



The April Dunn Act allows a student's Individualized Education Program (IEP) team to determine an alternate means to graduation with a diploma.

Students are required to

## REQUIREMENT 1

- ✓ Earn all Carnegie Credits required by the TOPS University or Jump Start TOPS Tech graduation pathway and statewide credential
- ✓ Demonstrate proficiency in the courses assessed by LEAP assessments, or through an alternate means as determined by their IEP team

## REQUIREMENT 2

Meet at least one of the following criteria to graduate:

- Gain employment in an inclusive integrated environment
- Demonstrate mastery of specific employability skills
- Gain access to services that are not provided by the school, employment, or education options



The Human Development Center builds the capacity of your district or school to meet **Requirement 2** of the April Dunn Act.

## WE COACH DISTRICT TEAMS AND TEACHERS TO DEVELOP

- ✓ Individualized, comprehensive transition planning
- ✓ Job-training through paid internships in integrated environments
- ✓ Employer partnerships in your area
- ✓ On-site job coaching
- ✓ Monitoring of students' transition



## CONTACT US TO STRENGTHEN YOUR DISTRICT'S TRANSITION SERVICES!

Email Ali Kowitz, M.Ed. to discuss your needs and develop a contract together.

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Brought to you by the teams behind



and

**PAY CHECK PROGRAMS**

The Human Development Center (HDC) at LSU Health New Orleans is Louisiana's University Center of Excellence in Developmental Disabilities, serving our state in early childhood, education, transition, and community health. Learn more at [www.hdc.lsuhsoc.edu](http://www.hdc.lsuhsoc.edu) or scan the QR code.

