

All About LASARD

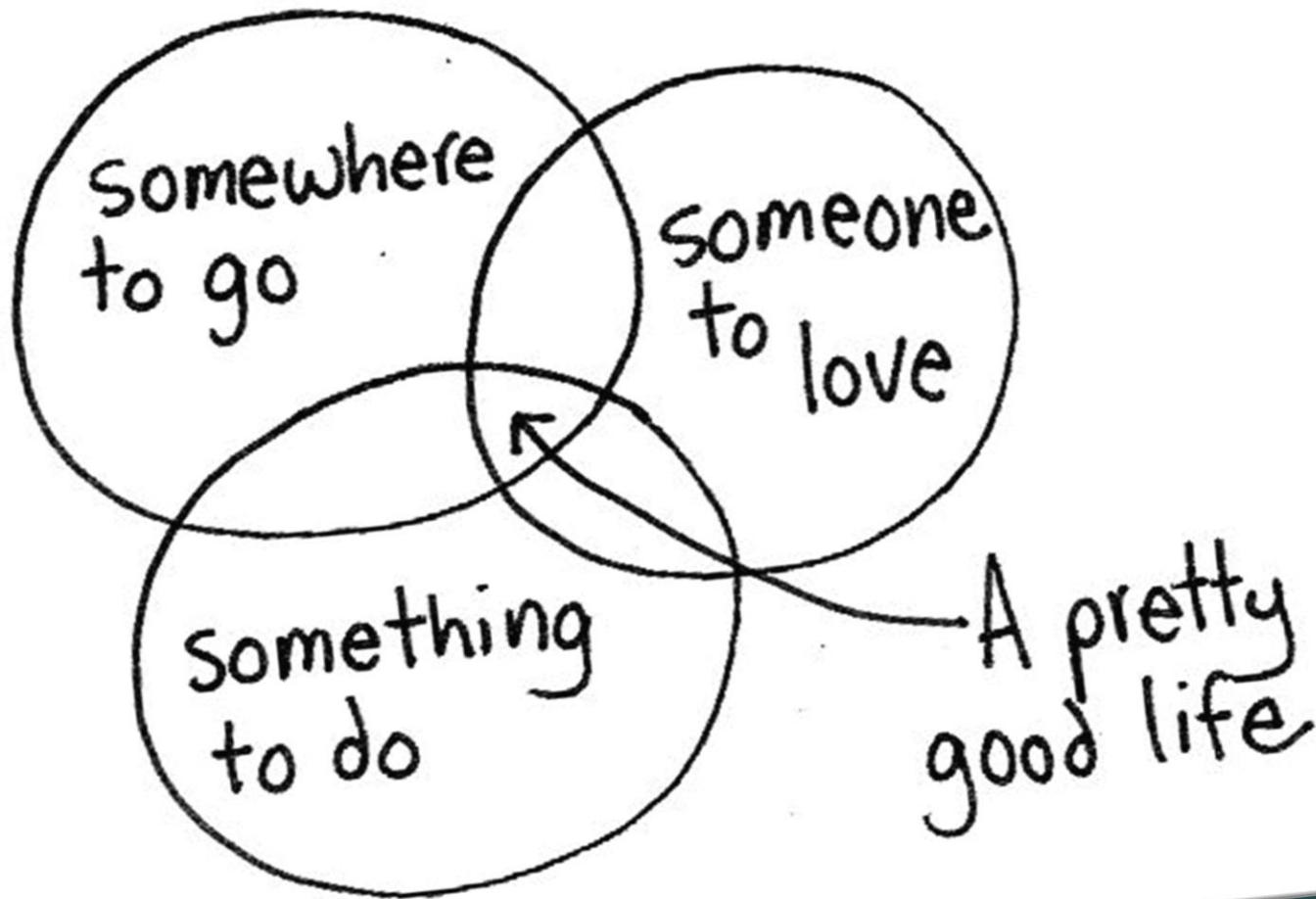
January 2022





Julie Riley, BCBA
LASARD Project Director
K-12 Initiatives Director
LSUHSC Human
Development Center





Agenda

- o What is LASARD?
- o Our Impact
- o Model and Components
- o Packages
- o Q & A





AUCD

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

Research. Education. Service

LOUISIANA DEPARTMENT OF EDUCATION

Believe to Achieve

EDUCATIONAL PRIORITIES



DR. CADE BRUMLEY, STATE SUPERINTENDENT OF EDUCATION

Remove barriers and create equitable, inclusive learning experiences for all children.

FOCUS AREAS

- Access to high-quality early childhood education
- Mental and behavioral health, social emotional learning, and trauma-informed care
- Proven, evidence-based strategies for diverse learners
- School choice for students and families
- Supports and services for English Learners

LOUISIANA DEPARTMENT OF EDUCATION

Believe to Achieve

EDUCATIONAL PRIORITIES



DR. CADE BRUMLEY, STATE SUPERINTENDENT OF EDUCATION

Develop and retain a diverse, highly effective educator workforce.

FOCUS AREAS

- Aspiring leader development
- Elevate teacher voice
- Improve educator compensation
- Intentional partnerships with teacher preparation providers
- Job-embedded collaboration and professional development
- New teacher induction
- Observation, feedback, and coaching cycles
- Pre-educator pathways
- School-based Instructional Leadership Teams
- Teacher Leader opportunities

Believe to Achieve

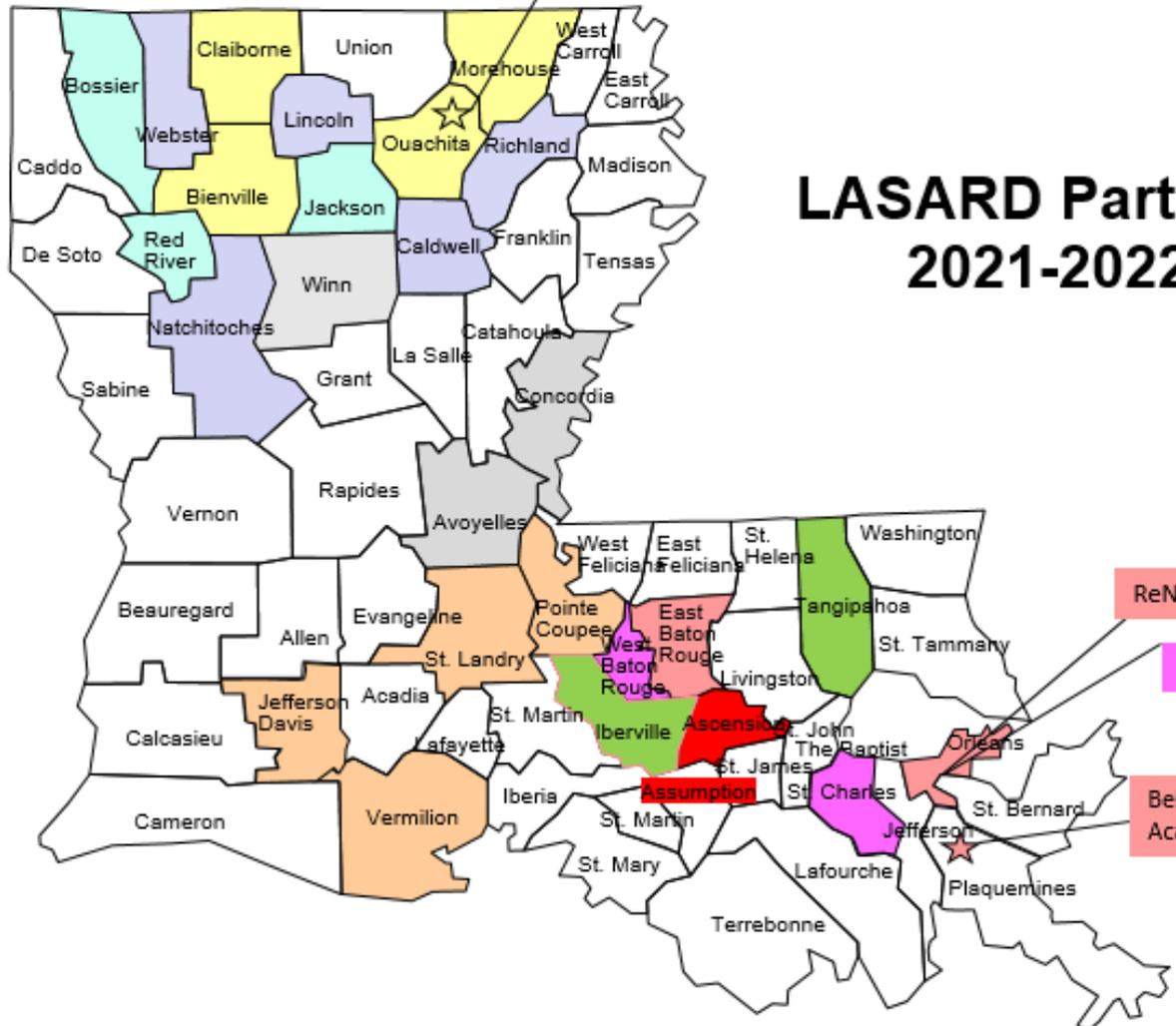
EDUCATIONAL PRIORITIES

Provide the highest quality teaching and learning environment.

FOCUS AREAS

- 1:1 device to student ratio
- Academic standards
- Accelerated learning recovery
- Aligned instructional materials and resources
- Arts and humanities
- Assessments to inform instruction
- Comprehensive, equitable accountability system
- Healthy child development and play
- Literacy
- STEM

Monroe City



LASARD Partners 2021-2022

ReNEW

Moton

Belle Chasse
Academy



MEET YOUR TEAM

www.lasard.org

Our Experience

Our team has diverse expertise and decades of combined experience - **Special Education Teachers, BCBA's, Occupational Therapist, Educational Therapist, School Psychologist, & Early Interventionist**- and we bring our collective knowledge together to collaborate, problem-solve, and build capacity in Louisiana's school districts.



Proof of Certification

Julie Riley

has completed the requirements to achieve certification:

CLASS Observer Pre-K

This certification signifies proficiency using CLASS to improve interactions.

Certified on: September 27, 2021

Valid through: June 17, 2022



Bridget Hamre
Dr. Bridget Hamre, CEO

Learn More: 877.401.8007
learnmore@teachstone.com

www.teachstone.com

675 Peter Jefferson Parkway Ste. 400
Charlottesville, VA 22911

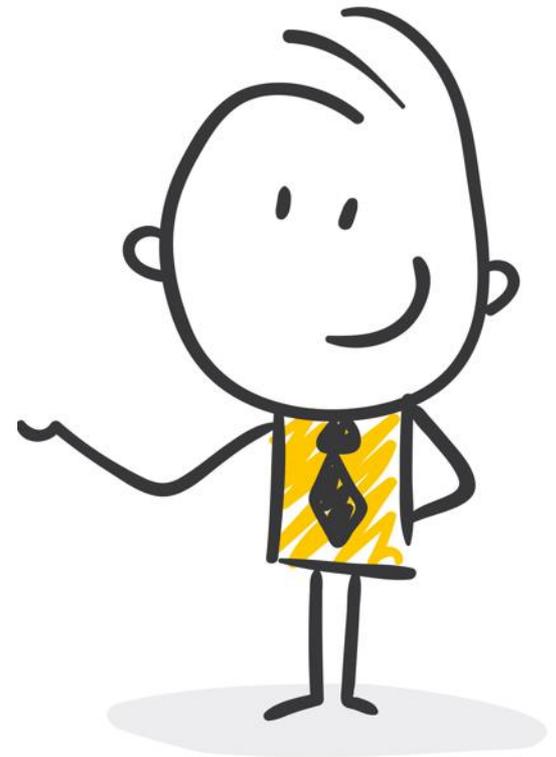
Where we started...



LASARD Project started
in 2005



Model to build capacity
of school systems to
educate students with
ASD



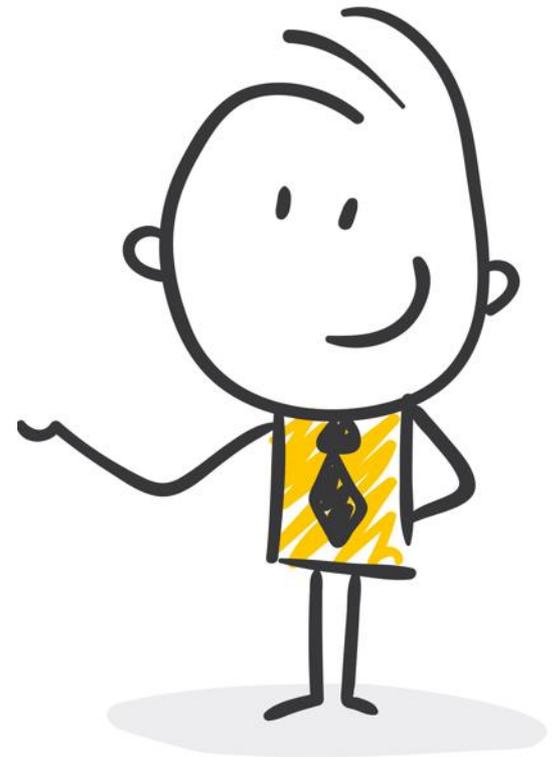
Where we are now...



Vendor in Partnership
for Success Guide



Support for educators of
students with disabilities
in all settings



Funding Options



- LDOE has announced that school systems may request up to \$12,000 for **each** school labeled UIR/CIR-A for Specialized Support PD through the Super App.
- In addition to K-12 services, LASARD is also a vetted vendor for early childhood programs.
- Additional funding may be secured through IDEA or ESSER funds.



IMPACT

success stories

I would highly recommend LASARD to any organization whether they are experiencing challenges or just need professional development. I had absolutely the best experience possible working with [our LASARD facilitator]. She was excellent by supporting our district's needs and keeping an open line of communication. We are so blessed to have her training our regular education and special education teachers. Thanks for providing the amazing support.



Dr. Mary Riley
Director of Special Education
Bienville Parish Schools

success

stories

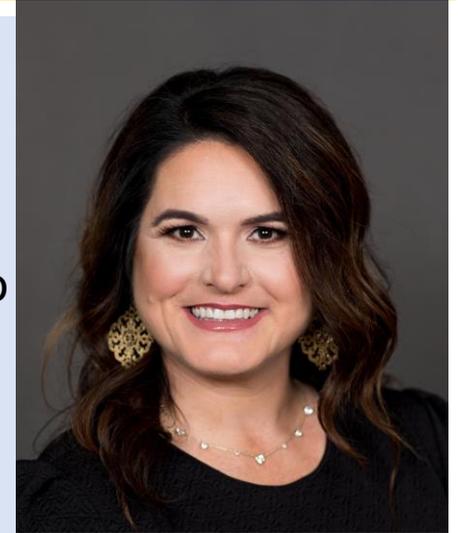
Paige Phillips

Principal

Brusly Upper Elementary School

West Baton Rouge Parish Schools

The collaboration with LASARD has benefitted Brusly Upper Elementary School in a myriad of ways. LASARD provided an additional lens in which to view students, teachers, paraprofessionals and their interactions. Through these observations, we were able to narrow our scope of coaching to provide the most intentional and most effective support for students with ASD, their teachers, and paraprofessionalsFurther, [our facilitator] provided evidence based training to our paraprofessionals in a clear and meaningful way that allowed our students to flourish. As the year progressed and other areas became of concern, [our facilitator] partnered with us to brainstorm solutions. I am grateful for the collaboration with LASARD, district leadership, and Brusly Upper Elementary. Our students with ASD, our general education students, along with all of our faculty and staff have benefited from the partnership with LASARD.



Monroe City



988 Professional Partners
2021-2022

July - December
2021

- ReNEW
- Moton
- Belle Chasse Academy

I am satisfied with the training received.

Strongly Agree	Agree	Disagree	Strongly Disagree
76%	24%	0.003%	0



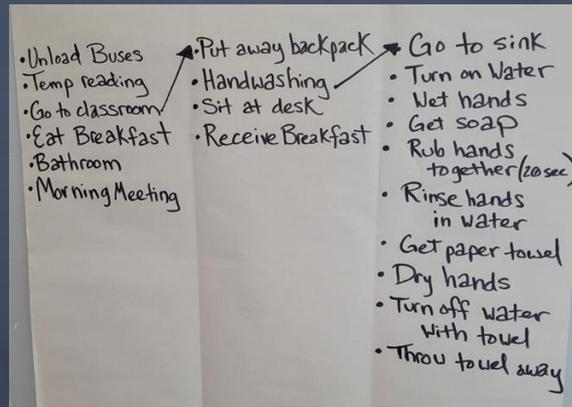
Teacher Impact

Improvement documented in the areas of:

Environmental Arrangement

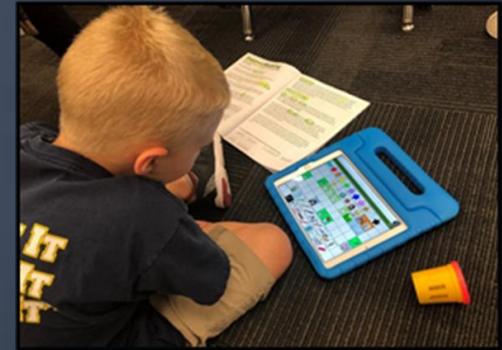


Visual Supports



Positive Behavior Strategies

Communication



Student Impact

Improvement documented in the areas of:

Student Engagement

Communication

LRE

Behavior



Job-Embedded Coaching

LASARD facilitators have delivered over 500 hours of coaching support since July 2021





Without a doubt, as a result of LASARD, my students benefited because of the knowledge I gained from [our facilitator], resources provided, webinars, etc.

We never stumped her! If [our facilitator] didn't immediately know something, she found out and shared the information.



LASARD has a wealth of information to share and the LASARD facilitator was very knowledgeable of how to assist with student behaviors that were very challenging. She also was there to email whenever we needed. Very helpful to paras and to myself (sped teacher). Very professional and loved being around students with special needs. All districts in the state would benefit from what LASARD teaches.

LASARD Model of Services



LASARD Model of Services



Training Outcomes Related to Training Components

Training Components	Training Outcomes		
	Knowledge of Content	Skill Implementation	Classroom Application
Presentation/ Lecture	10%	5%	0%
Plus Demonstration in Training	30%	20%	0%
Plus Practice in Training	60%	60%	5%
Plus Coaching	95%	95%	95%

What is the goal of the partnership?

Coach Individual Teachers?

Classroom Issue

Student Issue

Coach Teacher Teams?

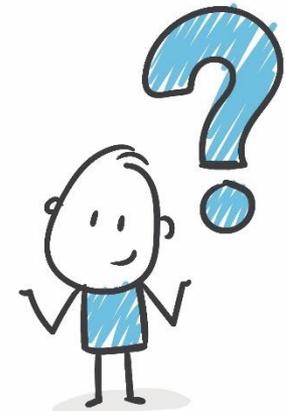
Collaboration

Inclusion

Co-teaching

Build Capacity of School or District Team Members?

Mentoring for Coaches



success stories

LASARD has been invaluable to our district this year! Their experience and guidance has provided us with an organized process to make positive, evidence based practices a part of all of our classrooms. [Our facilitator] has helped keep us accountable, on track, and with realistic, achievable goals to improve the education of our students.

Karen M. Nelson, MA, L-SLP
East Baton Rouge Parish Schools



success stories

Dana Smith
Ascension Parish Public Schools

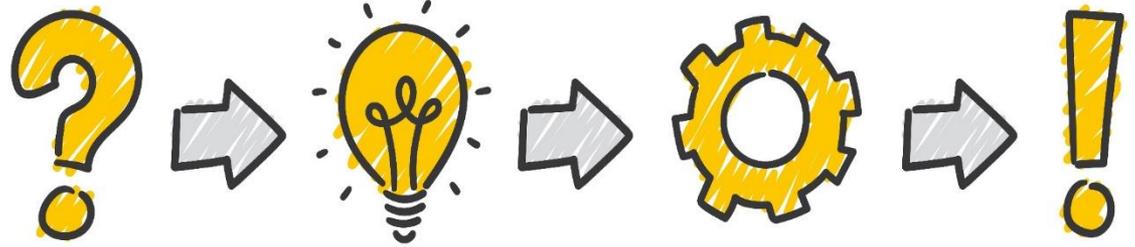


B. had a very challenging start at the beginning of the school year. The teacher reported he would often climb on furniture, hit students and teachers, throw chairs and toys, and refused to follow directions or comply with teacher requests.

LASARD staff and the district team coached the teacher in developing a classroom environment that would increase B.'s appropriate behavior and make him successful. A visual schedule was implemented for B. as well as a timer to assist him in transitioning from one activity to another and cleaning up after center time. A positive reinforcement system was also introduced to B.

He has made good progress. He is more compliant with classroom routines and activities, and he engages with his peers and his tantrums have decreased significantly. His teacher stated, "I cannot thank you all enough for the help and assistance to get him to the point he is at now."

Initial
Planning



Start
With
the
Goal

Build District
or School
Capacity

Capacity Assessment

Needs Assessment

Team Development

Coaching Training

Action Planning

Supporting
Teachers
Directly

Action Planning

Ongoing Collaboration



Start
With
the
Goal

Build District
or School
Capacity

Monthly Team Meetings

Mid Year Check In

End of Year Summary Meeting

Supporting
Teachers
Directly

Administrator Meetings

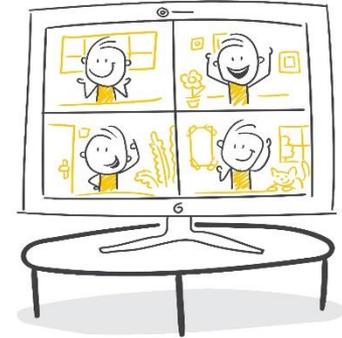
Bui

Mo

Mic

End

Training Options



In Person/
Live Zoom
Basic Trainings

In Person/
Live Zoom
Customized
Topic

Community of
Practice

Asynchronous
Web Trainings

Basic Trainings



Training Options

Designing Classroom Environments to Spark Student Success

This training will explore how we can intentionally plan the instructional environment to embed supports and strategies that can be readily implemented with any student with support needs across school settings. First participants will learn the importance of designing the student environment with a variety of support structures including physical arrangement, visual supports, and positive, preventive behavior strategies. Next, participants will self-assess their current class environment. Finally, participants will prepare an action plan to outline next steps for improvement and implementation in the class environment.

Communication: Giving ALL Students Their Own Voice!

This training is focused on preparing educators to teach students with disabilities the communication skills they need to be successful in the general education classroom. First, participants will review the importance and components of communication. Next, participants will review how to assess communication skills and ways to look for opportunities for communication skill instruction and practice. Then, participants will explore ways that both adults and peers can support communication. Finally, participants will understand how to collaborate with the student's Speech Language Pathologist to best increase communication skills for the individual.

Access Equals Success: Targeting Executive Functioning Skills

This training will provide strategies that school personnel can utilize to help their students develop executive functioning skills. First, participants will learn what those proven strategies are and how they can be utilized to enhance student engagement and support student success. Next, participants will be provided with a simple checklist of observable behaviors in each area of executive functioning, general strategies for providing consistency, scaffolding and practice for students, specific strategies for each executive functioning area and practice opportunities using student scenarios.

Functional Skills: Independence is KEY!

This training is focused on providing participants with the appropriate strategies and tools for supporting students with disabilities and enabling students to function as independently as possible. First, participants will review the importance of functional skills and setting up the individual for success. Next, participants will learn about evidence-based strategies that are used to teach individuals functional skills. Then, participants will explore the different areas of functional skills. Finally, participants will develop a plan for systematically teaching functional skills to an individual you support.

Customized Trainings

Topics may include:

Instructional Strategies

Social Skills

FBA/BIPs

Inclusive Practices

Self-Determination

Overview of ASD



Structured Work Stations

Accommodations/Modifications

Teacher and Paraeducator Collaboration



It was very informative and helpful. Thank you for the open environment and ability to ask/answer questions and share information.

Provides ideas and promotes thought on practical solutions to SPED/gen ed collaboration issues and student learning.

This training was an eye-opener! Please come again and share more. Hopefully, you'll have more time. AWESOME job!





I [heart] the fact that teachers are walking away with tools. I wish I could get this to more people.

I liked that it was a good way to start some of the conversations that foster good relationships between coworkers to be in the same page.



It was great - thank you!
Content was interesting and relevant. Speaker was well-paced.



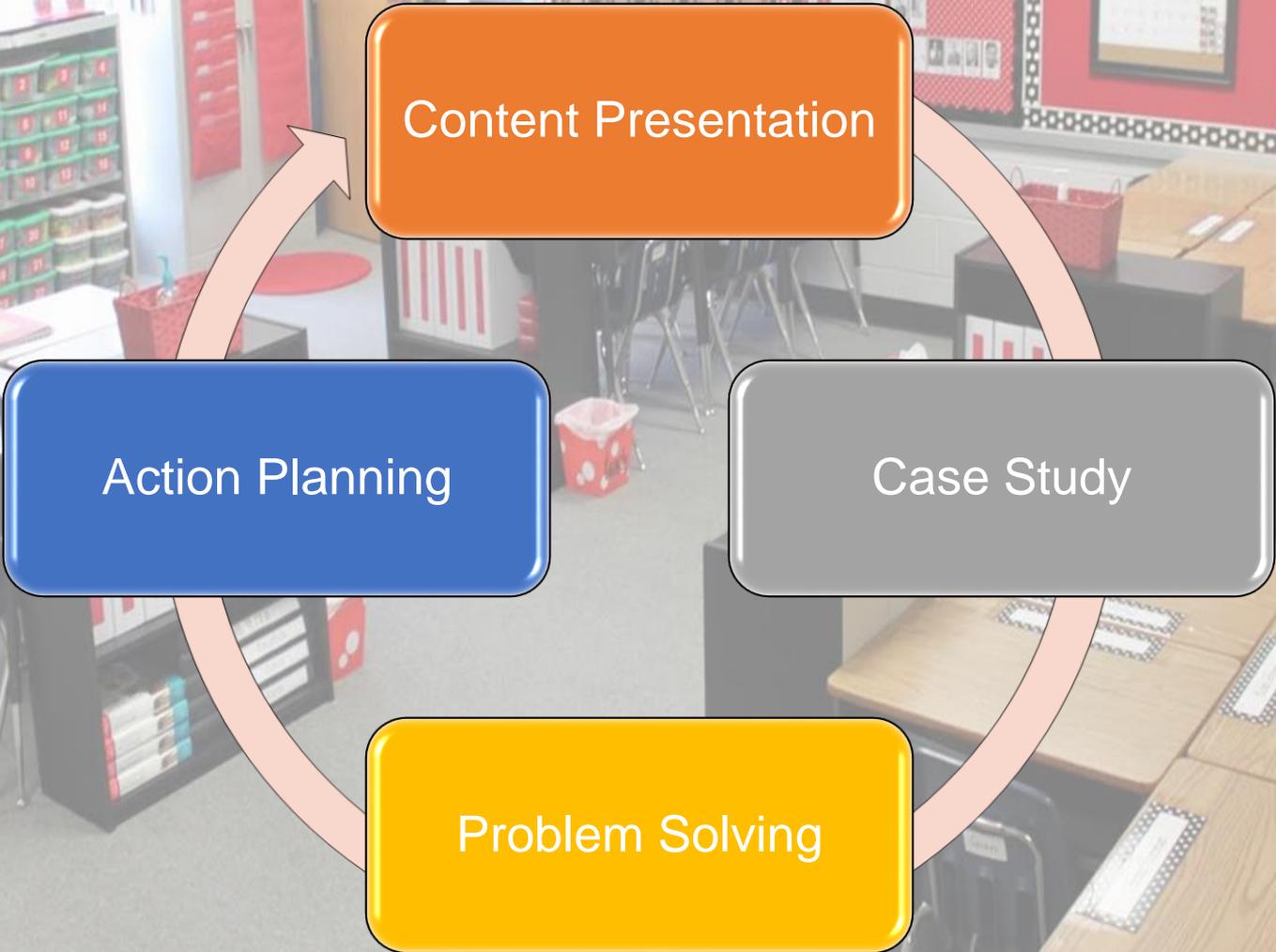
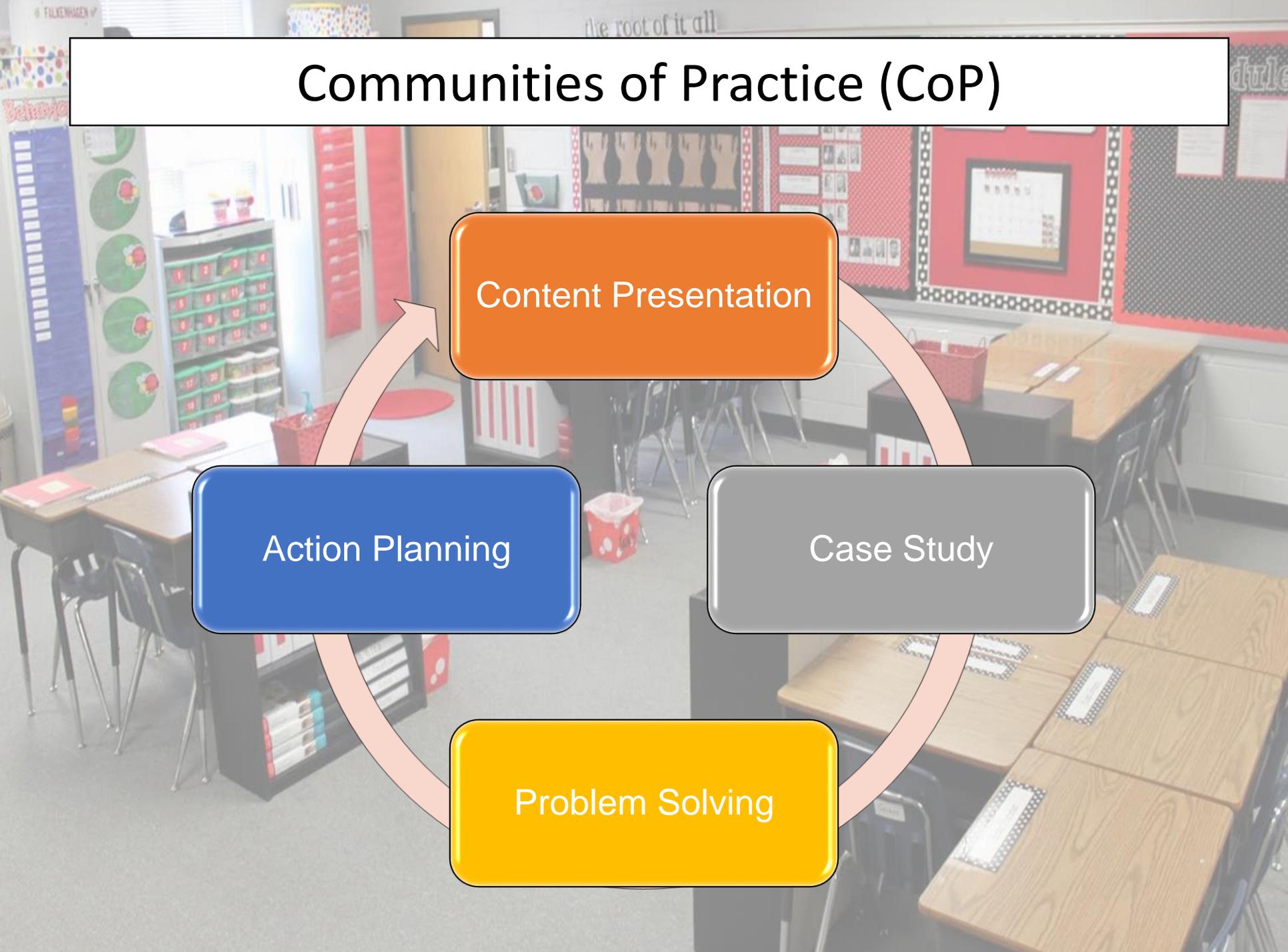
Communities of Practice (CoP)

Content Presentation

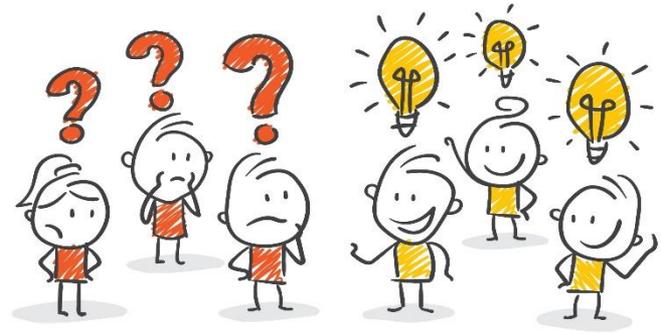
Action Planning

Case Study

Problem Solving

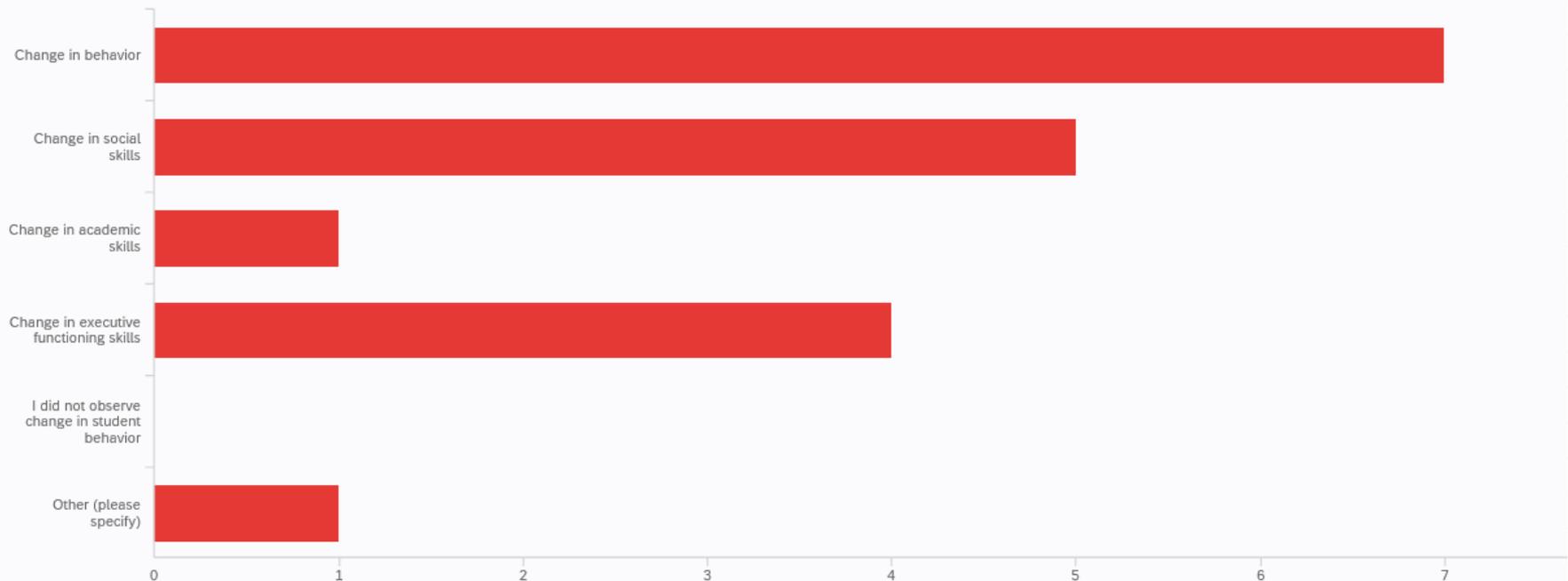
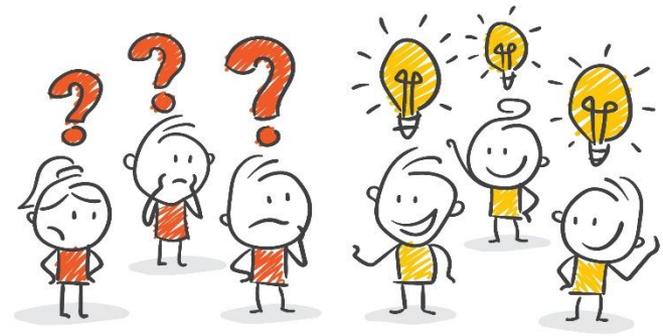


Examples of CoPs



- o Pre-K Special Education Teachers
- o Middle School Teachers and SLPs – Social Communication
- o High School Special Education Teachers – Self-Determination
- o Elementary Teachers – Intensive Behavior Strategies
- o District/School Behavior Team – FBA/BIP Development
- o Paraprofessionals – Evidence-Based Practices

For those who presented an issues and implemented a recommended strategy, which student outcomes improved?



What was your most important take away from participating in the CoP?



We currently
have 713
subscribers!

LASARD Online Courses

LASARD
Louisiana Autism Spectrum and Related Disabilities

[login](#) [contact](#)



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School of Allied Health Professions

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E - L E A R N I N G 

FREE Sample Lesson – Task Completion

LASARD Online Courses

Participant Feedback

“Thank you for such awesome information, I cannot wait to continue working towards all of these goals and plans for a great classroom environment!”

“Every new teacher to special education would benefit from this course.”

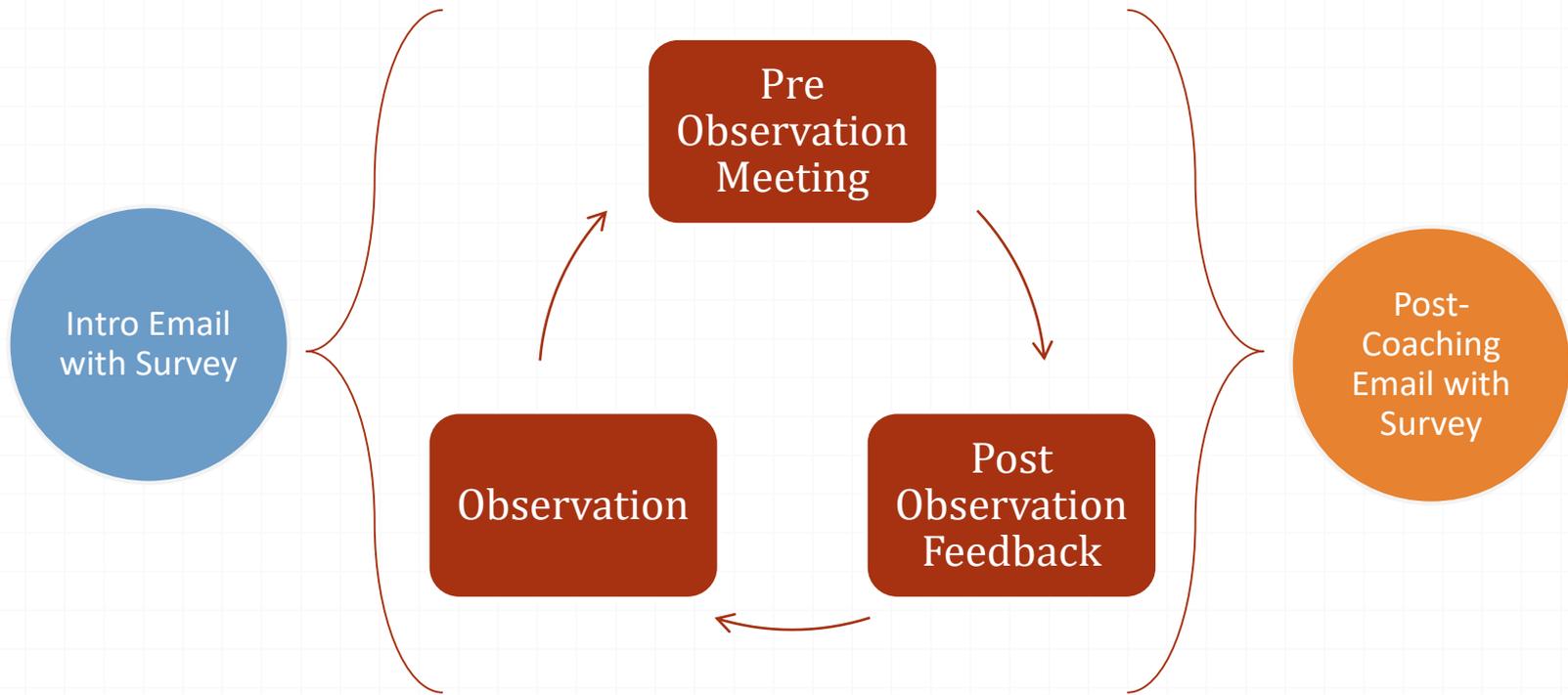
“I learned many useful concepts and I will implement them in my classroom!”

“These videos were AMAZING! I have never seen so many different communication devices or any self-contained classrooms run in that manner. Seeing teachers and services providers collaborating in real time and watching real world examples of how this CAN and should work was very helpful in understanding how it all comes together.”

LASARD Coaching Process

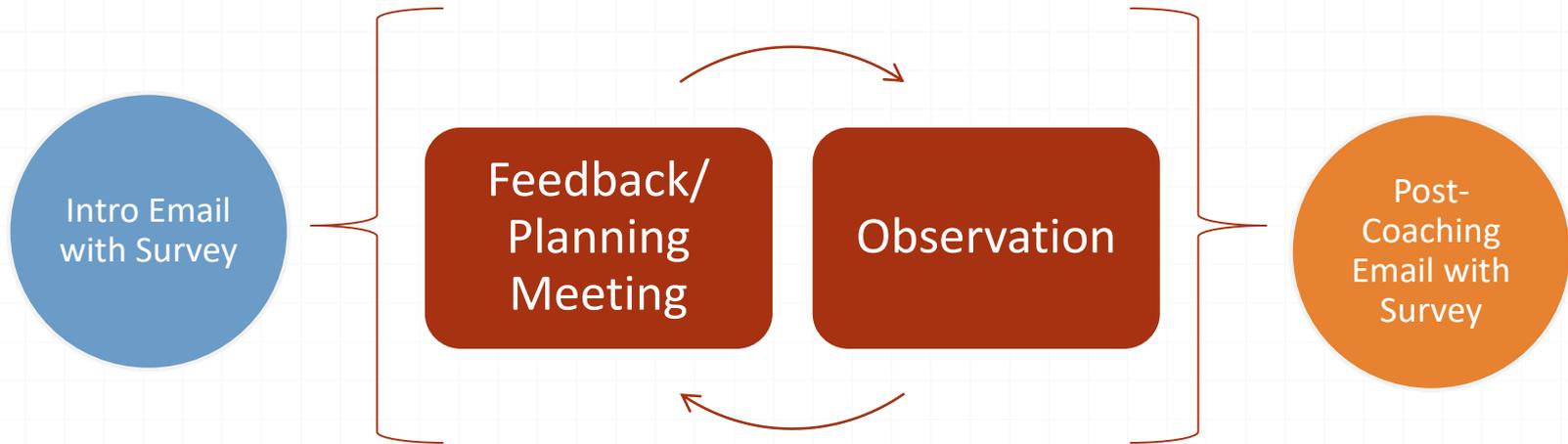


Coaching Cycle



Initial
Coaching Session

Coaching Cycle



Multiple Coaching Sessions



[Our facilitator]'s suggestions were very impactful in my classroom. My students have benefited from the structure and hands on approach that I learned from her.

[Our facilitator] was an absolute professional and amazing resource who really worked with my classroom team to guide and provide support and feedback that enabled the students to show growth and success this school year.



Not only was she knowledgeable in evidence-based practices, she was able to provide specific examples of students she had worked with and strategies that worked for them. In addition, she demonstrated, on numerous occasions, how to appropriately utilize EB [evidence based] practices with our students.

A stack of cardboard boxes of various sizes and orientations. The boxes are arranged in a cluster, with some stacked on top of others. The text labels are printed in bold black or white font on the boxes. In the top left corner, there is a circular logo with a blue border and a light gray background containing the text 'LASARD Packages'.

**LASARD
Packages**

**District
or
School
Comprehensive**

School Support

**Online
Education**

**Customize
Your Own!**

**Communities of
Practice**

District Package:

Building Capacity to Support Students with Disabilities

- District Needs Assessment
- District Team Development
- Action Plan Creation
- Up to Five Customized Professional Development Sessions
- Up to 26 Job-Embedded Coaching Sessions
- Monthly Team Meeting Facilitation
- Access to Online Resources
- Unlimited Email/Phone Access to LASARD Facilitator
- End of Year Data Review

success stories

Not only has LASARD been a wealth of information and resources, but it has also assisted our parish in developing, organizing, and executing a plan to support all team members working with [students with disabilities]. LASARD has played an integral role in initial evaluation of classrooms, presentation of information about effective classroom strategies to classroom teachers, paraprofessionals, therapists, and administrators, and generalization of strategies in the classroom. LASARD continues to help our parish move forward to better serve our children with ASD and related disabilities.



Suzanne Kershaw

East Baton Rouge Parish Schools

Comprehensive School Package

- Action Plan Creation
- Up to Five Customized Professional Development Sessions
- Up to 18 Job-Embedded Coaching Sessions
- Monthly Team Meeting Facilitation
- Access to Online Resources
- Unlimited Email/Phone Access to LASARD Facilitator

School Support Package

Package components include:

- Initial meeting to identify school training needs and priorities
- Two trainings events.
 - Choose from:
 - Sensory/Environment
 - Executive Functioning
 - Communication
 - Functional Skills
- Up to 10 follow-up job embedded coaching sessions.

Let's Compare!

School Support Package

- Initial meeting to identify school training needs and priorities
- 2 trainings events. Choose from:
 - Sensory/Environment
 - Executive Functioning
 - Communication
 - Functional Skills
- 10 job-embedded coaching sessions

Comprehensive School Package

- Full school year individualized support
- Team action planning session
- 5 customized training events based on identified needs
- 8 monthly team meetings facilitation
- 18 job-embedded coaching sessions
- Walk-through classroom observation tools to measure progress
- Access to online resources
- Ongoing email access to facilitator

Communities of Practice (CoP)

Engage groups of educators with similar needs in continuous learning.

- Initial planning meeting
- Up to 6 facilitated CoP sessions for educators in your school or district.
- Each CoP session will consist of a short content presentation and solution focused case study component.
- Conducted online

Online Education

Access our web resources to help you identify and implement effective strategies for diverse learners.

- Online courses with embedded activities and downloadable resources are exclusive to subscribers. Continuing Learning Units (CLUs) are available upon completion of online courses.

What's in
Your
Package?



Customize a Package for Your Needs

Discuss your needs and goals with us, and we can put together a combination of our services for your district or school.

Number of Training Sessions

Number of Coaching Sessions

Number of Community of Practice Sessions

Number of Online Registrations

Customize a Package for Your Needs

Number of Training Sessions – 6 sessions – 1 per school – Executive Functioning

Number of Coaching Sessions – 18 sessions – 3 per school

Number of Community of Practice Sessions – 6 for district team members

Next Steps



- Discuss with your district team
- Contact us with any questions
- Add LASARD to your 2022-2023 budget
- Contact us when approved to start contracting process

QUESTIONS?



Julie Riley, LASARD Director
jrile1@lsuhsc.edu