



Quality Essential Assessments: What Can Be Done in a Virtual Environment

In this 2-part webinar, Dr. Karen Blankenship will discuss the foundational rationale for completing the FVLMA and the ECC screening and assessment to provide quality programming for students with visual impairments. In addition, during these unprecedented times we will discuss what is possible to complete virtually and what we need to do during a face-to-face meeting.

Dr. Blankenship has researched the legal underpinnings of conducting quality assessments and has spent the last ten years creating and tweaking resources and supports for teachers of students who are blind and visually impaired (TVIs) to help them work smarter, not harder.

When: Saturday, February 13th and Saturday, February 27th, 2021
8:30 a.m. to 12:30 p.m. Central Time each day

Who Should Attend: TVIs and O&M'ers

Cost: AER Members and Students are free. Non-members: \$25.00

Registration: [Essential Assessment Workshop February 13 and 27](#)

Want credit for attending?

ACVREP credits will be available

Certificates of Completion will be available upon completion of the entire set of Modules.

Mississippi will offer Continuing Education Credits (CEUs) for Mississippi Educators

Contact Toni.hollingsworth@usm.edu if you need something else for Educators in your state.

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NATIONAL RESEARCH AND TRAINING
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Quality Essential Assessments: What Can Be Done in a Virtual Environment

February 13 and 27, 2021 ♦ 8:30 a.m. - 12:30 p.m. CENTRAL

Day 1: Saturday, February 13th

8:30: Introductions

8:45-9:00: KW (what do you know about conducting quality assessments and what do you want to know about conducting quality assessments). Have participants write down KW and share out the W's. I will note those to ensure we cover what they want to know.

9:00-9:15: Legal underpinnings of assessment and what constitutes a good assessment

9:15-10:20: Foundations of an EA and drill down into the FVA portion

10:20-10:30: Questions or clarifications?

10:30-10:45: Break

10:45-11:45: Review foundations of FVA and drill down into the LMA/AT

11:45-12:00: Questions or clarifications?

12:00-12:30: Review the W's from KWL and discuss any regarding the FVLMA & discuss assignment for next meeting on the 27th (Reflection & bring of one of your EA's to complete a critique next session and ask a peer to critique the same report and bring the peers critique sheet with you to the session).

Day 2: Saturday, February 27th

8:30-8:50: Discuss reflections on the FVLMA

8:50-9:50: Review foundations of FVA/LMA and drill down into the ECC

9:50-10:00: Questions or clarifications?

10:00-10:15: Break

10:15-11:00: Participants will use the rubric and critique one of their EAs using the review tool.

11:00-11:10: Report out strengths/challenges

11:10-11:20: Questions or clarifications?

11:20-12:00: Participants complete a critique of one of their EAs using the EA rubric

12:00-12:10: Compare/contrast your critique with the peers' critique and report out strengths/challenges

12:10-12:20: Any remaining questions or clarifications?

12:20-12:30: Complete the L of your KWL (please send electronically to kareneyeonthefuture@gmail.com)