

Early Head Start-Child Care Partnership



"Unless our children begin to learn together, there is little hope that our people will ever begin to live together."

Supreme Court Justice Thurgood Marshall

We value ...

Socioeconomic and Racial Diversity

The program uses a diverse delivery model that builds on the strengths of community-based child care settings and supports access to quality programs for economically disadvantaged families.

Integration

The program promotes full integration of all children, including those with disabilities and developmental delays, in every aspect of early childhood programs.

Continuous Quality Improvement

The program systematically supports childcare centers in local communities to implement EHS standards, and provides infrastructure support to improve quality for all families in the center.

Changes for the 2019-2020 Program Year

- Add new partners in New Orleans East, Algiers, and Central City
- Reconfigure seat allocations to ensure every classroom supports diverse delivery/mixed funding
- Move all instructional support/mentor coaching back to a grantee function to better support CQI



Diverse Delivery

The program has committed to increasing impact by ensuring every classroom roster includes children funded through different sources including private tuition, child care subsidy, and Early Head Start funds ensuring they all benefit from EHS quality.

During this five year cycle we will add additional partner sites in New Orleans East and Algiers, areas identified by EnrollNOLA as having the highest need for quality childcare in the city.

Increasing impact without an increase in budget.

- Still serving 210 children and their families in an EHS seat
- Serving an additional 50 non-EHS enrolled children in EHS classrooms
- Creating 5 new EHS classrooms
- Creating 11 new EHS educator positions



With 103 children aging out of the program on July 31st, we have been able to thoughtfully reallocate 40 seats so as not to displace any children.

Seat allocation changes in LSUHSC EHS-CCP Program

Center	Seat allocation 2018-2019	Seat allocation 2019-2020
Clara's Little Lambs (Algiers)	74	62
Kid's Kingdom (Mid-City)	32	24
McMillian's First Steps (Central City)	72	0
Toddler's University (St. Claude)	32	28
Children's Palace (NO-East)	0	46
Federal City (Algiers)	0	20
Wilcox Academy (Central City)	0	30

Classrooms and Personnel

The table below shows the number of classroom, education staff and children served at each location. Each classroom has 1-3 children not enrolled in EHS. Each classroom is allotted 2.5 educational staff to ensure ratios are maintained for the 10 hour day.

Center	EHS Classrooms	EHS enrolled children	Non-EHS enrolled children	EHS Education Staff
Children's Palace	7	46	10	17
Clara's Little Lambs	9	62	10	23
Kid's Kingdom	4	24	8	10
Federal City	3	20	4	7
Toddler's University	5	28	8	12
Wilcox Academy	5	30	10	12
Totals	33	210	50	81

About EHS Classrooms



- 8 Maximum class size
- 4:1 Ratio of children to teachers
- 10 Hours of care per day

Budget

Over three quarters (78%) of the 2019-2020 operational budget will be contracted to Child Care Partners (CCP) to ensure high-quality early learning experiences. The remainder of the requested funds will be used to ensure the partnership's progress towards implementing and sustaining high-quality, comprehensive services that meet or exceed EHS Performance Standards and support school readiness.

Category	Budgeted Amount	
Personnel	\$ 290,703	
Fringe	125,002	
Travel	5,076	
Supplies	23,227	
Contractual	2,618,257	
Other	12,316	
Indirect costs	264,838	
Training & TA	77,763	
Total Project	\$ 3,417,182	