  

Are you interested in becoming a leader in a Health or Education career?

Do you want to improve your knowledge and skills related to:

* *Autism Spectrum Disorder(ASD) other Neuro- and Developmental Disabilities (NDD/DD)*
* *Social Determinants of Health*
* *Life Course Theory*
* *Interdisciplinary thinking and practice*
* *Family- centered care*
* *Cultural/Linguistic Competence*
* *Leadership* *Skills*

Consider LA LEND!

Apply if you are:

* Graduate student, self-advocate, family member, or practicing professional in a Health or Education field
* In good standing with your department with a minimum of a 3.0 grade point average
* Able to fully participate in LEND curriculum and activities
* Interested in achieving a leadership role in a Health or Education field that impacts and/or supports individuals with ASD, NDD or DD

For more information email Brittney Wright Peters at [bwrig1@lsuhsc.edu](mailto:bwrig1@lsuhsc.edu)

What is LEND?

The LA Leadership Education in Neurodevelopmental and Related Disabilities (LEND) is a nine-month **300 +** hours interdisciplinary training program that incorporates both didactic and experiential learning in clinical and community-based settings. LA LEND prepares graduate students, self-advocates, family members, and practicing professionals to become future leaders in designing and implementing services, policies, advocacy, and consuming/conducting research and evaluation addressing the needs and priorities of children with autism spectrum disorders (ASD), other neurodevelopmental disabilities (NDD) and/or developmental disabilities (DD) and their families. A faculty mentor is assigned to support trainees to complete and master components of the LA LEND program.

Training Components

* An **Orientation to LEND** to be held at HDC in July (TBD)

The curriculum includes:

* Three Core Courses with embedded clinical/community experiences and on-line and “live” assignments designed to provide opportunities for application and reflection
  + **MCH Foundations** 
    - Five and a half-days session (the week before the fall semester starts; August 6th - 11th )
  + **Topics in ASD/NDD** 
    - Trainees learn **best practices** related to ASD/NDD and **experience a variety of clinic- and community-based** activities
    - Class meets weekly during fall and spring semesters (Monday 5:00-7:00PM)
  + **Interdisciplinary Leadership Seminar**
    - Meets one Friday afternoon per month fall and spring semesters (12:30-4:30PM)
* Family Mentoring Experience (FME)
  + Trainees are paired with a family for a year-long experience
  + Trainees meet their families in a variety of settings at least 6 times per year
* MCH-related Work Rotation
* Research activities
* A capstone project
* Trainees will attend the AUCD Conference November 11th-14th in Washington, D.C.

Applications Due April 2, 2018.