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|  | Louisiana State University Health Sciences Center  Human Development Center | 411 S. Prieur St.  New Orleans, LA 70112  [www.hdc.lsuhsc.edu](http://www.hdc.lsuhsc.edu) |

**LA LEND Application Packet**

**Due April 2, 2018**

What is LEND?

The LA Leadership Education in Neurodevelopmental and Related Disabilities (LEND) is a nine-month 300 + hours interdisciplinary training program that incorporates both didactic and experiential learning in clinical and community-based settings. LA LEND prepares graduate students, self-advocates, family members, and practicing professionals to become future leaders in designing and implementing services, policies, advocacy, and consuming/conducting research and evaluation addressing the needs and priorities of children with autism spectrum disorders (ASD), other neurodevelopmental disabilities (NDD) and/or developmental disabilities (DD) and their families. A faculty mentor is assigned to support trainees to complete and master components of the LA LEND program.

Training Components

* An **Orientation to LEND** will be held at HDC in July ( exact date TBD)

The curriculum includes:

* Three Core Courses with embedded clinical/community experiences and on-line and “live” assignments designed to provide opportunities for application and reflection
  + **MCH Foundations** 
    - Five and a half-days session (the week before the fall semester starts; August 6th - 11th )
  + **Topics in ASD/NDD** 
    - Trainees learn **best practices** related to ASD/NDD and **experience a variety of clinic- and community-based** activities
    - Class meets weekly during fall **and** spring semesters (Monday 5:00-7:00PM)
  + **Interdisciplinary Leadership Seminar**
    - Meets one Friday afternoon per month fall and spring semesters (12:30-4:30PM)
* Family Mentoring Experience (FME)
  + Trainees are paired with a family for a year-long experience
  + Trainees meet their families in a variety of settings at least 6 times per year
* MCH-related Work Rotation
* Research activities
* A capstone project
* Trainees will attend the AUCD Conference November 11th-14th in Washington, D.C.

LA LEND Training Program Requirements

Attend mandatory LEND Orientation in July

Attend and participate fully in mandatory week long Foundations (August 6th -11th)

Attend Topics in ASD/NDD class (Monday evenings 5:00-7:00PM fall and spring semester).

Interdisciplinary Leadership Seminar on Friday afternoons (Schedule To Be Determined).

Schedule, complete and document results of monthly meetings with your faculty mentor to plan and review learning objectives and activities in your personal portfolio.

Complete additional activities (e.g., reflections, self-assessments, personal statements, etc.)

Develop and maintain a LA LEND Portfolio

Complete clinic- and community-based experiences outside of class time

Complete FME curriculum (outside of class time) and assignments and present to LA LEND faculty and peers

Complete research activities

Complete and present Capstone Leadership project to LA LEND faculty and peers

Trainees will attend the AUCD Conference (November 11th -14th) in Washington, D.C.

Respond to LEND Follow-up Survey at 1 year, 5 years, 10 years post-training

**I have read and understand the requirements as listed on this application.**

**Applicant Signature Date** Click here to enter a date.

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**LA LEND Application Checklist**

**Due April 2, 2018**

Complete the attached cover page.

Attach the following: (a) typed in, narrative responses to the below application questions, and (b) current curriculum vitae or resume.

Graduate students and practicing professionals should submit two letters of recommendation from faculty members in your current degree program, supervisors or others with whom you are associated, or have been associated with in the past. Family and Self-advocate applicants may choose to submit letters from instructors, employers and other community leaders with whom you are associated, or have been associated with in the past. Letters of recommendation can be emailed to Brittney Wright Peters at [bwrig1@lsuhsc.edu](mailto:bwrig1@lsuhsc.edu)

Submit the application materials to the faculty member from your discipline who will be your LEND discipline mentor **and** Brittney Wright Peters at [bwrig1@lsuhsc.edu](mailto:bwrig1@lsuhsc.edu)

For further information about the LEND please visit our webpage at <http://www.hdc.lsuhsc.edu/hdcit/index.html> or contact

Brittney Wright Peters, LEND Coordinator, at 504-556-7589 or email [bwrig1@lsuhsc.edu](mailto:bwrig1@lsuhsc.edu)

The people of LSU HSC embrace the diversity of our campus community, believing that it contributes vitally to the fulfillment of our mission. In promoting equal opportunity, mutual respect, fair treatment and the elimination of barriers to the achievement of excellence, we seek to create a supportive academic, social and physical environment for all. In planning our programs and developing our policies, we remain mindful of the need to consider their impact upon all members of the LSU HSC community

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**LA LEND Application Cover Page**

**Due April 2, 2018**

**CONTACT INFORMATION** Date Click here to enter text.

Name Click here to enter text.

Are you legally eligible for employment in the U.S.? Click here to enter text.

Languages Spoken (including ASL) Click here to enter text.

Address Click here to enter text.

Cell Phone Click here to enter text. Alternate Phone Click here to enter text.

LSU E-Mail (if any) Click here to enter text. Alternate E-mail Click here to enter text.

Discipline Click here to enter text. Self-Advocate  Family Member

Gender Choose an item.

Race Choose an item. Other Click here to enter text.

Are you currently a LSU HSC employee? Choose an item.

Are you currently enrolled in a degree program? Choose an item.

If so, which program? Click here to enter text. What University? Click here to enter text.

Are you in the last year of your degree program? Choose an item.

# Please list any accommodations/modifications you need to participate in the program Click here to enter text.

# EDUCATION

Name of College/University AttendedClick here to enter text.

Program/s of Study Click here to enter text.

Degree/Diploma Click here to enter text. Date of Graduation Click here to enter text.

Name of College/University AttendedClick here to enter text.

Program/s of Study Click here to enter text.

Degree/Diploma Click here to enter text. Date of Graduation Click here to enter text.

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**LA LEND Graduate Student Application**

**Due April 2, 2018**

# DIRECTIONS

Please answer each question with as much detail as you can (limit 5 pages total). Type in your responses and attach to the application packet.

**The LA LEND program focuses on providing inclusive, family-centered, culturally effective, and linguistically appropriate supports and services to children with ASD/NDD and other developmental disabilities and their families.**

1. (a) Why you are interested in becoming a leader/advocate/service provider for **people with** disabilities?

Click here to enter text.

(b) What experiences have you had with **families** of individuals with disabilities?

Click here to enter text.

2. What leadership skills do you hope to develop through your LEND experience and why? Click here to enter text.

3. How will participating in LEND further your career goals?

Click here to enter text.

4. (a) What are the benefits of using an interdisciplinary approach when working with families?

Click here to enter text.

(b) What are possible challenges associated with an interdisciplinary approach?

Click here to enter text.

5. What should we know about you that is not included in this application packet?

Click here to enter text.

Thank you for your application!