

Classroom Strategies: for Students with Usher Syndrome

LA Deafblind Project
cglaus@lsuhsc.edu
504-534-8511
www.hdc.lsuhs.edu/
ladbp

Classic Behaviors

- Turns head to scan and read
- Bumps into things in front
- Trips on curbs, stairs or people
- Squints at light inside & outside
- Wears sunglasses all the time
- Likes lights on at night
- Avoids outdoor sports
- Stagger or loses balance
- Spills when pouring liquids
- Reaches for objects knocks another
- Avoids conversations in dark areas
- Difficulty with balance activities

Classroom Considerations

- Difficulty with contrast
- Overwhelmed by visual clutter
- Uses finger to mark place
- Holds book close to eyes
- Face close to desk to see
- Difficulty with group instruction
- Sits near the blackboard
- Ignores people not in visual field
- Does better with routines
- Prefers conversation at a distance
- Anxious with new task and places
- Episodes of frustration



Classroom Strategies for Students with Usher Syndrome

Cassandra Glausier
Louisiana Deafblind Project

Classroom

- Observe behaviors
- Accommodations
- Large print
- Large text
- Large images
- Large video
- Large audio
- Large text-to-speech
- Large text-to-video
- Large text-to-audio
- Large text-to-image
- Large text-to-video-audio
- Large text-to-video-audio-image

Transition Resources

- Customized Employment
- Discovery Process
- Video Resumes
- Employment Portfolio
- One Page Leave Behind



Web Portfolio



Employment Portfolio



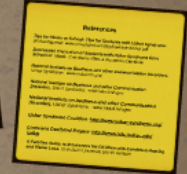
Video Resume



One Pager

Literacy Resources

<http://literacy.nationaldeaf.org/>
<http://www.fdc.lsuhs.edu/ladbp>
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Webinars in the Classroom



- Deafblind Specific
- Webinars in the Classroom
- Specialist Training

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- Observe behaviors
- Accommodate
- Provide oral text
- Use routine strategies
- Heavy repetition
- Transfer on individual
- National Resources
- Statewide Resources
- Professional Development

Web Portfolio



Employment Portfolio



Video Resume

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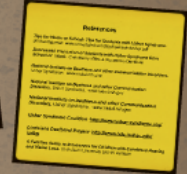


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Introduction



Instructors in the Classroom

- Deafblind Specific
- Works one-to-one
- Specialist Training



Classroom Strategies for Students with Usher Syndrome

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Louisiana Deafblind Project

Overview


- Observable behaviors
- Accommodations
- Instructional Tips
- Interveners strategies
- Literacy resources
- Transition resources
- National Resources
- Statewide Resources
- Professional Development



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Accommodations Considerations

- Lighting
- Contrast
- Visual Clutter
- Obstacles
- Noise
- Seating
- Materials
- Assistive Technology
- Communication
- Hand Under Hand Instruction
- Orientation and Mobility
- Direct learning/Hands on experiences
- Self Advocacy



Interveners In the Classroom



- **Deafblind Specific**
- **Works one to one**
- **Specialized Training**

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- <http://www.perkins.org/webcasts>



References

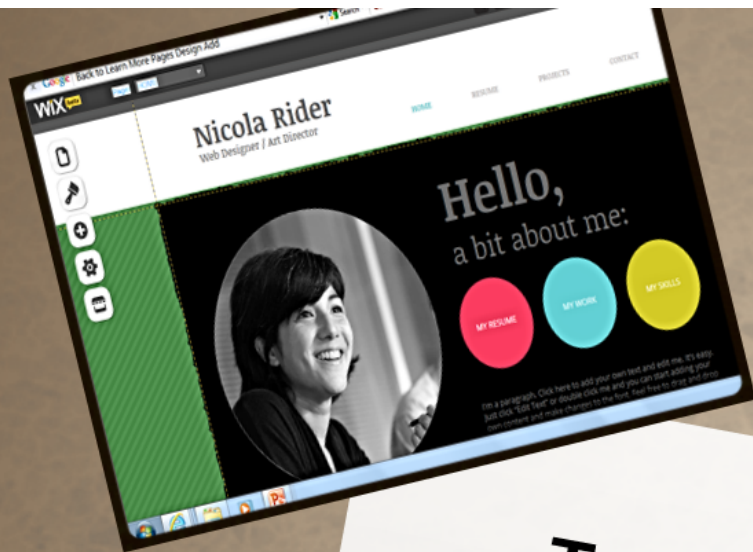
- Tips for Home or School: Tips for Students with Usher Syndrome.** Jill Baumgarner. www.unr.edu/educ/ndsip/tipsheets/usher.pdf
- Successful Transation of Students with Usher Syndrome from School or Work.** Constance Miles & Roseanna Davidson
- National Institute on Deafness and other Communication Disorders.** Usher Syndrome. www.nidcd.nih.gov
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- Usher Syndrome Coalition** -<http://www.usher-syndrome.org/>
- Louisiana Deafblind Project**- <http://www.hdc.lsuhs.edu/ladbp>
- A Families Guide to Interveners for Children with Combined Hearing and Vision Loss.** Utah State University SKI-HI Institute

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Portfolio



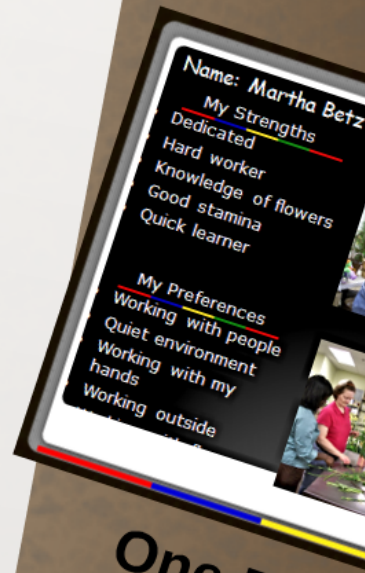
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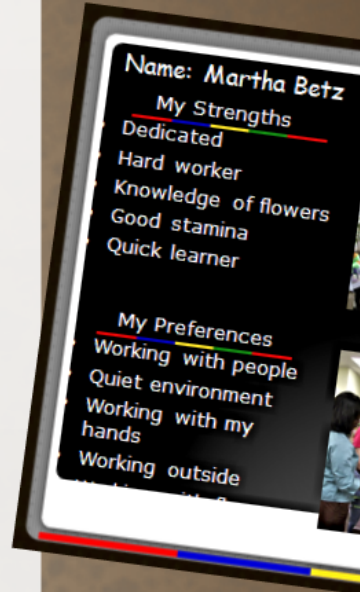
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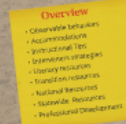
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