

LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

Application Packet for Graduate Students 2021-2022

What Is Interprofessional Preparation of Related Services Personnel?

The Interprofessional Preparation of Related Services Personnel is a one year training opportunity that incorporates both didactic and experiential learning in clinical and community-based settings, along with a self-directed course of study regarding providing services to children and youth in schools. The opportunity is available to graduate students from Related Services professions* seeking training in interprofessional evaluation and management of school-age children and youth with disabilities presenting with high-intensity needs. The LSU Human Development Center with funding from the U.S. Department of Education, Office of Special Education Programs (OSEP) offers the opportunity in an effort to address the national, state, and local personnel shortages of professionals in the Related Services professions. Graduate students in the related services professions complete the Interprofessional Preparation program in tandem with the completion of their discipline specific training program.

Overview of Training Program Components

In order to be eligible for acceptance into the Interprofessional Preparation program, graduate students must complete the program components listed below.

- **Orientation** to the Interprofessional Preparation program to be held (Monday, August 9, 2021)
- **Seminars (Biweekly)** Tuesdays, 5:00–7:00 p.m., location TBA
 - Biweekly in-person and/or virtual seminars allowing for discussion/reflection regarding self-directed course content using Socratic questioning, informal case presentations; and self-assessment and group critique.
 - 9 seminars per semester
- **Field Experiences (Bi-monthly)** Dates and times TBA
 - Coordinated, team based field experiences in a variety of environments (clinics, schools, playgrounds, work environments, homes, etc.) focusing on individuals with high intensity needs.
 - Problem centered, evidenced –based, interprofessional
 - 10 completed over the course of the year
- Travel to **Regional or National Professional Conference** for student presentation regarding chosen topic.

* For the purposes of this program, “related services” includes the following: speech-language pathology and audiology services; interpreting services; psychological services; applied behavior analysis; physical therapy and occupational therapy; recreation, including therapeutic recreation; social work services; counseling services, including rehabilitation counseling; and orientation and mobility services.

Program Requirements

Trainees must be available to attend the orientation (Monday, August 9, 2021), the bi-weekly seminars, the bi-monthly field experiences and the submission of presentation to a regional/national conference. Additionally, the trainees must complete the self-directed, experiential course of study and present portfolio of artifacts at end of course of study. Please read the list of program requirements outlined below. Topics addressed in the course of study include:

- Child Health & Child Healthcare
- Human Development & Performance (Birth to 22 Years)
- Disability Studies
- Disability Laws and Regulation
- Response to Intervention
- Introduction to Special Education
- Family Centered Care
- Cultural Competency
- Universal Design for Learning
- Assistive Technology
- IEP/IFSP Development

I understand and agree to the requirements of the LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel program listed above.

Applicant Signature: _____

Date: _____

LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

Application Form

Name: _____ Date: _____

Legally eligible for employment in the US

Languages spoken (including ASL): _____

Address: _____

Mobile phone: _____ Alternate phone: _____

School e-mail (if applicable): _____

Alternate e-mail (required): _____

Discipline/Field:

Speech-language pathology

Audiology services

Interpreting services

Psychological services

Applied behavioral analysis

Physical therapy

Occupational therapy

Recreation, including therapeutic recreation

Social work services

Counseling services, including rehabilitation counseling

Orientation and mobility services

Gender: Male Female Non-binary/Prefer not to answer

Non-binary gender clarification: _____

Pronouns:

He/Him/His/Himself

She/Her/Her(s)/Herself

They/Them/Their(s)/Themself(ves)

Other: _____

Race (from US Census List):

White

Black/African American

American Indian or Alaskan Native

Asian

Native Hawaiian or Pacific Islander

More than one race

Not in list/Prefer not to answer

Clarification of Multiple or Other Race: _____

Hispanic refers to the ethnic communities of Spain or any Spanish-speaking country. A person from any race can be Hispanic.

Ethnicity:

Hispanic

Non-Hispanic

Prefer not to answer

Current LSUHSC Employee

Please list any accommodations/modifications you need to participate in the program:

Education

College/University Attended	Program of Study	Degree/Diploma	Date of Graduation

Application Questions

The focus of LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel is to augment the training of related services professionals in interprofessional evaluation and management of school-age children with disabilities presenting with high-intensity needs.

1. Why are you interested in augmenting graduate training in your chosen profession?
2. What experiences have you had with individuals and/or families of people with disabilities?

3. What are your future career goals, and how will participating in the Interprofessional Preparation for Related Services Personnel help to further them?
4. What are your previous experiences with school-age children? Please provide specific examples.
5. Has there ever been a person or event that caused a fundamental shift in your perspective or personal philosophy? Describe the impact the experience had on you.

6. Using personal experience and anecdotal and applied knowledge, devise your personal diversity statement.

If you have further questions, please contact:

Michael C. Norman, Ph.D.

Director

LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel

Human Development Center

411 South Prieur Street, Room 434A

[\(504\) 556-3455](tel:5045563455)

mnorm2@lsuhsc.edu