

## LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

### Application Packet for Graduate Students 2021-2022

#### What Is Interprofessional Preparation of Related Services Personnel?

The Interprofessional Preparation of Related Services Personnel is a one year training opportunity that incorporates both didactic and experiential learning in clinical and community-based settings, along with a self-directed course of study regarding providing services to children and youth in schools. The opportunity is available to graduate students from Related Services professions\* seeking training in interprofessional evaluation and management of school-age children and youth with disabilities presenting with high-intensity needs. The LSU Human Development Center with funding from the U.S. Department of Education, Office of Special Education Programs (OSEP) offers the opportunity in an effort to address the national, state, and local personnel shortages of professionals in the Related Services professions. Graduate students in the related services professions complete the Interprofessional Preparation program in tandem with the completion of their discipline specific training program.

#### Overview of Training Program Components

In order to be eligible for acceptance into the Interprofessional Preparation program, graduate students must complete the program components listed below.

- **Orientation** to the Interprofessional Preparation program to be held (Monday, August 9, 2021)
- **Seminars (Biweekly)** Tuesdays, 5:00-7:00 p.m., location TBA
  - Biweekly in-person and/or virtual seminars allowing for discussion/reflection regarding self-directed course content using Socratic questioning, informal case presentations; and self-assessment and group critique.
  - 9 seminars per semester
- **Field Experiences (Bi-monthly)** Dates and times TBA
  - Coordinated, team based field experiences in a variety of environments (clinics, schools, playgrounds, work environments, homes, etc.) focusing on individuals with high intensity needs.
  - Problem centered, evidenced –based, interprofessional
  - 10 completed over the course of the year
- Travel to **Regional or National Professional Conference** for student presentation regarding chosen topic.

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\* For the purposes of this program, “related services” includes the following: speech-language pathology and audiology services; interpreting services; psychological services; applied behavior analysis; physical therapy and occupational therapy; recreation, including therapeutic recreation; social work services; counseling services, including rehabilitation counseling; and orientation and mobility services.

## Program Requirements

Trainees must be available to attend the orientation (Monday, August 9, 2021), the bi-weekly seminars, the bi-monthly field experiences and the submission of presentation to a regional/national conference. Additionally, the trainees must complete the self-directed, experiential course of study and present portfolio of artifacts at end of course of study. Please read the list of program requirements outlined below. Topics addressed in the course of study include:

- Child Health & Child Healthcare
- Human Development & Performance (Birth to 22 Years)
- Disability Studies
- Disability Laws and Regulation
- Response to Intervention
- Introduction to Special Education
- Family Centered Care
- Cultural Competency
- Universal Design for Learning
- Assistive Technology
- IEP/IFSP Development

***I understand and agree to the requirements of the LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel program listed above.***

Applicant Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

## Application Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Legally eligible for employment in the US

Languages spoken (including ASL): \_\_\_\_\_

Address: \_\_\_\_\_

Mobile phone: \_\_\_\_\_ Alternate phone: \_\_\_\_\_

School e-mail (if applicable): \_\_\_\_\_

Alternate e-mail (required): \_\_\_\_\_

Discipline/Field:

- Speech-language pathology
- Audiology services
- Interpreting services
- Psychological services
- Applied behavioral analysis
- Physical therapy
- Occupational therapy
- Recreation, including therapeutic recreation
- Social work services
- Counseling services, including rehabilitation counseling
- Orientation and mobility services

Gender:             Male       Female       Non-binary/Prefer not to answer

Non-binary gender clarification: \_\_\_\_\_







6. Using personal experience and anecdotal and applied knowledge, devise your personal diversity statement.

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**If you have further questions, please contact:**

Michael C. Norman, Ph.D.

Director

LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel

Human Development Center

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