



LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

Application Packet for Graduate Students 2021-2022

What Is Interprofessional Preparation of Related Services Personnel?

The Interprofessional Preparation of Related Services Personnel is a one year training opportunity that incorporates both didactic and experiential learning in clinical and community-based settings, along with a self-directed course of study regarding providing services to children and youth in schools. The opportunity is available to graduate students from Related Services professions* seeking training in interprofessional evaluation and management of school-age children and youth with disabilities presenting with high-intensity needs. The LSU Human Development Center with funding from the U.S. Department of Education, Office of Special Education Programs (OSEP) offers the opportunity in an effort to address the national, state, and local personnel shortages of professionals in the Related Services professions. Graduate students in the related services professions complete the Interprofessional Preparation program in tandem with the completion of their discipline specific training program.

Overview of Training Program Components

In order to be eligible for acceptance into the Interprofessional Preparation program, graduate students must complete the program components listed below.

- <u>Orientation</u> to the Interprofessional Preparation program to be held (Monday, August 9, 2021)
- Seminars (Biweekly) Tuesdays, 5:00-7:00 p.m., location TBA
 - Biweekly in-person and/or virtual seminars allowing for discussion/reflection regarding self-directed course content using Socratic questioning, informal case presentations; and self-assessment and group critique.
 - 9 seminars per semester
- Field Experiences (Bi-monthly) Dates and times TBA
 - Coordinated, team based field experiences in a variety of environments (clinics, schools, playgrounds, work environments, homes, etc.) focusing on individuals with high intensity needs.
 - Problem centered, evidenced -based, interprofessional
 - 10 completed over the course of the year
- Travel to <u>Regional or National Professional Conference</u> for student presentation regarding chosen topic.

^{*} For the purposes of this program, "related services" includes the following: speech-language pathology and audiology services; interpreting services; psychological services; applied behavior analysis; physical therapy and occupational therapy; recreation, including therapeutic recreation; social work services; counseling services, including rehabilitation counseling; and orientation and mobility services.

Program Requirements

Trainees <u>must</u> be available to attend the orientation (Monday, August 9, 2021), the bi-weekly seminars, the bi-monthly field experiences and the submission of presentation to a regional/national conference. Additionally, the trainees must complete the self-directed, experiential course of study and present portfolio of artifacts at end of course of study. Please read the list of program requirements outlined below. Topics addressed in the course of study include:

- Child Health & Child Healthcare
- Human Development & Performance (Birth to 22 Years)
- Disability Studies
- Disability Laws and Regulation
- Response to Intervention
- Introduction to Special Education
- Family Centered Care
- Cultural Competency
- Universal Design for Learning
- Assistive Technology
- IEP/IFSP Development

sional Preparation for Related Services Perso	onnei program listea above.	
Applicant Signature:	Date:	_

I understand and agree to the requirements of the LSU Health New Orleans' Interprofes-





LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel Serving Children with Disabilities Who Have High Intensity Needs

Application Form

Name:			Date:	
□ Legally elig	jible for employ	ment in the U	JS	
Languages sp	poken (includir	ng ASL):		
Address:				
Mobile phone	e:		Alternate phone:	
School e-ma	il (if applicable):	•	
O Audiology O Interpreting O Psychologi O Applied be O Physical th O Occupatio O Recreation O Social worl O Counseling	nguage pathol services g services ical services chavioral analys erapy nal therapy n, including ther k services	sis apeutic recre	eation cation counseling	
Gender:	O Male	O Female	O Non-binary/Prefer not to answer	
Non-binary g	jender clarifica	tion:		

Pronouns:
O He/Him/His/Himself
O She/Her/Her(s)/Herself
O They/Them/Their(s)/Themself(ves)
O Other:
Race (from US Census List):
O White
O Black/African American
O American Indian or Alaskan Native O Asian
O Native Hawaiian or Pacific Islander
O More than one race
O Not in list/Prefer not to answer
O Not in list/i refer flot to driswer
Clarification of Multiple or Other Race:
Hispanic refers to the ethnic communities of Spain or any Spanish-speaking country. A
person from any race can be Hispanic.
Ethnicity:
O Hispanic
O Non-Hispanic
O Prefer not to answer
□ Current LSUHSC Employee
Please list any accommodations/modifications you need to participate in the program:

Education			
College/University Attended	Program of Study	Degree/Diploma	Date of Graduation
Application Questions			
The focus of LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel is to augment the training of related services professionals in interprofessional evaluation and management of school-age children with disabilites presenting with high-intensity needs.			
1. Why are you inte	erested in augmenting	graduate training in yo	our chosen profession?

1.	Why are you interested in augmenting graduate training in your chosen profession?
2.	What experiences have you had with individuals and/or families of people with disabilities?

3.	What are you future career goals, and how will participating in the Interprofessional
	Preparation for Related Services Personnel help to further them?
4.	What are your previous experiences with school-age children? Please provide specific examples.
5.	Has there ever been a person or event that caused a fundamental shift in your perspective or personal philosophy? Describe the impact the experience had on you.

6.	Using personal experience and anecdotal and applied knowledge, devise your personal diversity statement.
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IT y	ou have further questions, please contact:
	Michael C. Norman, Ph.D.
	Director
	LSU Health New Orleans' Interprofessional Preparation for Related Services Personnel

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