

PURPOSE

The purpose of this scholarship program is training of related services personnel in interprofessional evaluation and management of school-age children with disabilities presenting with high-intensity needs.

This project supports the need for highly trained personnel in disciplines included in IDEA as related services providers.

LSU Health
NEW ORLEANS
School of Allied Health Professions



What Is Interprofessional Preparation?

For the purposes of this project, “interprofessional preparation” is defined as when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes (WHO 2010).

What Are Related Services Professions?

For the purposes of this project, “related services” includes the following: speech-language pathology and audiology services; interpreting services; psychological services; applied behavioral analysis; physical therapy and occupational therapy; recreation, including therapeutic recreation; social work services; counseling services, including rehabilitation counseling; and orientation and mobility services.



For more information about
Interprofessional Preparation of
Related Services Professionals:

Michael C. Norman
Project Director
iprsp@lsuhsc.edu

Visit the website at
<http://www.hdc.lsuhs.edu/iprsp>

Interprofessional
Preparation for Related
Services Personnel

This project is funded in part by a grant from the U.S. Department of Education Office of Special Education Programs. CFDA:84.325

SCHOLAR SUPPORT

- Full tuition and fees for three semesters of graduate work (approximately \$15,300)
- Books and materials for Project coursework
- Travel reimbursement for attendance and presentation at regional or national professional conference
- Cash stipend each semester



Who is eligible?

- Scholars with unrestricted admission to graduate training program in Related Services Profession
- Ten (10) graduate students per year
- Matriculation simultaneous with professional discipline

What is required of scholars?

- Completion of online shared course of study (12 months)
- Attend and complete bi-weekly seminars
- Bi-monthly coordinated field experiences

How do scholars apply?

- Complete application package
- Interview with admissions selection team
- Attend Service Obligation Orientation

SERVICE OBLIGATION

This project is made possible by the Personnel Development Program, authorized by the Individuals with Disabilities Education Act (IDEA), a Federal program aimed at increasing the supply of qualified personnel in the field of special education. This program awards competitive grants to Institutions of Higher Education to support scholars who are preparing to provide special education and related services to children and youth with disabilities. Scholars who receive funding agree to work in the field of special education or related services for two years for each year of support they receive.

TYPICAL QUESTIONS

Who is required to perform the service obligation

Individuals who receive scholarship assistance are required to complete a service obligation or repay all or part of the costs of assistance.

How do scholars fulfill their service obligation?

- Scholars must complete at least one full-time academic year of training before they begin to fulfill their service obligations through employment.
- Scholars fulfill their service obligations through eligible employment by providing indirect or direct service to students with disabilities.

What criteria are used to define eligible employment?

51% of employment time must be with children receiving or eligible for receiving special education, related services or early intervention services.