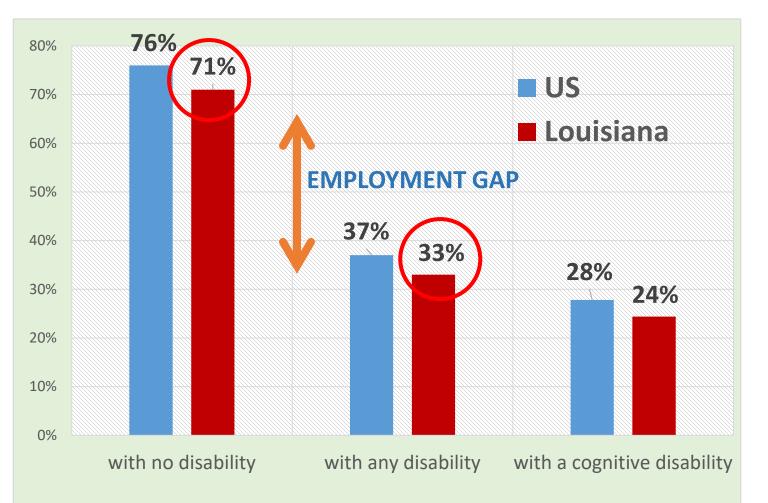
# Supported Employment: History, Policy and Legislation





# 2018 Percentage of Working-Age (21-64) Employed







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#### **Employment = Antidote for Poverty**

- Individuals with a disability have a higher rate of poverty than those without a disability
- 29.4% Poverty rate of working-age adults with disabilities in LA
- 14.4% Poverty rate of working-age adults without disabilities in LA





#### **Perceived Barriers to Employment Access**

- Might have difficulty with Internet applications
- May not interview well
- May have no experience
- Might have gaps in their employment history
- May look or talk differently
- May not learn the way companies train
- Belief that hiring people with a disability is a good thing to do if you can afford it.

Randy Lewis, former VP of Walgreens



#### Why should People with Disabilities Seek Competitive Integrated Employment?

- ✓ Get out of poverty; pay taxes
- ✓ Increase independence & economic self-sufficiency
- ✓ Reduce reliance on social programs
- $\checkmark$  Opportunities to make friends and expand relationships
- $\checkmark$  Make a contribution to the community
- $\checkmark$  Positive image and valued role within the family and community
- ✓ Better physical and mental health
- $\checkmark$  Opportunities for learning
- ✓ Better quality of life



# What is Supported Employment?

- Competitive employment in integrated settings with ongoing supports
- Collaboratively funded service
- Opens the door to employment for people with high support needs
- Individualized package of services
- Place and train model

https://youtu.be/0V04MwKm0fQ





### **SE components**

- Assessment
- Job Development and Marketing
- Job Placement
- Job Site Training
- Fading and Stabilization
- SE Follow-along and Maintenance



## **Historical Notes**



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**BUILDING CAPACITY • INSPIRING CHANGE** 

- 1918: Vocational Rehabilitation (VR) started by an Act of Congress for WWI veterans
- 1920: VR extended to civilians with physical disabilities
- 1943: VR extended to persons with intellectual disabilities mental illness
- 1964: Civil Rights Act of 1964, the President's Committee on MR (PCMR)

https://youtu.be/qXD7TckuVjM https://youtu.be/ABFpTRIJUuc https://youtu.be/bE0ta93FuKQ https://youtu.be/pEHOCc6Z8Ig

#### **Historical Notes** (continued)

#### 1970's: Advocates push "deinstitutionalization" and free appropriate public education in the Least Restrictive Environment

1973: Rehab Act called for Affirmative Action in hiring and prohibited discrimination against persons with disabilities







### **Historical Notes** (continued)

- Early 1980's: Successful employment demonstrations - universities around the US
- 1984: US Dept. of Ed Office of Sp. Ed and Rehab Services (OSERS) funded 5 year 27 state projects to implement Supported Employment
- 1986: Rehab Act (PL 99-506) additional funds for SE via Title VI part C for all states



# **Historical Notes**

- Expanded SE to individuals with disabilities other than mental retardation: brain injury, physical, autism, mental illness
- 1990: ADA enacted

1992: Rehab Act amendments: supports and services must be available to achieve employment





### **Current policy trends & issues**

- Ticket to Work the past 20 yrs., the # of workers getting disability payments has more than doubled to 8.95 million. About \$140 billion in payments in FY 2013
- CMS-Principles of integration & choice establish basis for court, legislative and policy changes in funding and service delivery that supports meaningful employment outcomes for individuals with I/DD
- WIOA



### **U.S. Policies and Trends**

- Court and Legislative
  - Olmstead integration mandate
    - Rhode Island settlement
  - Workforce Innovation Opportunity Act (WIOA)
- Policy Changes
  - EEOC policy directing implementation of Section 503 of Rehab Act
  - ▶ 1915 (c) HCBS Waiver program rule changes
- Initiatives
  - State Employment Network (SELN) activities and collaborations with NASDDDS
  - Employment First
  - National Governor's Association Conference
  - States as Model Employers (SAME)



#### 2014: CMS HCBS Ruling

The Centers for Medicare and Medicaid Services (CMS) new ruling for Home and Community Based Services (HCBS) is meant to ensure that Medicaid's home and community-based services programs in residential and non-residential settings (e.g., adult day centers) provide full access to the benefits of community living and offer services *in the most integrated settings*.



# Workforce Innovation & Opportunity Act (WIOA)

With the passage of the Workforce Innovation and Opportunity Act (WIOA), Congress has reauthorized the Workforce Investment Act of 1998 (WIA), including the Rehabilitation Act, through 2020.

- Increased VR role in transition
- Limitations on sub-minimum wage
- Changes in definition of supported employment
- Focus of supported employment state grants on youth
- Increased emphasis on role of general workforce development system:



#### **WIOA Definitions**

• **Competitive integrated employment** defined: The Rehabilitation Act previously used "competitive" employment but never defined. WIOA defines competitive integrated employment as full-time or part-time work at **minimum wage** or higher, with wages and benefits similar to those w/o disabilities performing the same work, and **fully integrated** with co-workers without disabilities. **Considered the optimal outcome** under WIOA.

• Customized employment - "competitive integrated employment, for an individual with a significant disability, based on an individualized determination of the strengths, needs, and interests of the individual with a significant disability," "designed to meet the specific abilities of the individual with a significant disability and the business needs of the employer," and "carried out through flexible strategies." As a result, customized employment is now among the available services from public VR nationally.



#### **WIOA - emphasis on transition**

- 15% VR Budget Must Be Used For Transition Services
- Pre-Employment Transition Services:
  - Job Exploration Counseling & Support
  - Work-based Learning Experiences
  - Counseling On Post-secondary Opportunities
  - Workplace Readiness Training
  - Training On Self-advocacy
- Each Local VR Office Must Engage In Pre-employment Transition Coordination With All Local Schools And Workforce System



# **Louisiana Policies and Trends**

Bambi Polotzola, Executive Director of Louisiana Governor's Office of Disability Affairs (GODA)

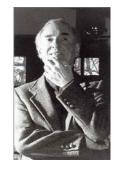
- State As Model Employer (SAME) Task Force, <u>http://gov.louisiana.gov/assets/Programs/GODA/SAME\_Report.pdf</u>
- Employment First State Leadership Mentoring Project Vision Quest

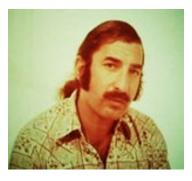
http://gov.louisiana.gov/assets/Programs/GODA/LouisianaEmploy mentFirstReport2018.pdf

Governor's new Executive Order on the state's policies for recruiting and hiring individuals with disabilities <u>http://gov.louisiana.gov/assets/ExecutiveOrders/JBE-18-08.pdf</u>

# Key advocates of SE...

- Wolf Wolfensberger "Valuing Lives" https://youtu.be/m3FM7eoXzsY
  - Social role valorization <u>https://youtu.be/H6T3tXV3eX4</u>
  - Normalization <u>https://youtu.be/QdQAFPAktR0</u>
- Marc Gold
  - The "Gold" Rule
  - Try Another Way
  - https://youtu.be/u-zeVeY2zYY
- Paul Wehman
  - SE Best Practices <u>https://youtu.be/brdosCwEhTA</u>
  - VCU RRTC <u>https://vcurrtc.org/</u>









# **Marc Gold**

*"A lack of learning in any particular situation should first be interpreted as an <u>inappropriate or insufficient use of teaching strategy, rather than an inability on the part of the learner."*</u>

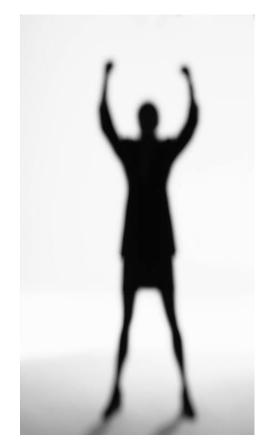


- Marc Gold, 1980



# We Learned that...

- The ability to become successfully employed in a competitive job was not related to an individual's place in the continuum
- Individuals would always need
  - individualized support
  - intensive support at first
  - ... then "faded" for the individual job
  - tenure





# **Important SE principles**

- ALL individuals are capable of working in competitive, community based integrated employment if they are provided
- 1. instruction/training-systematic
- 2. The necessary on-going follow along supports



