



Louisiana Autism Spectrum and Related Disabilities (LASARD) Project

MODEL PRACTICE SCHOOL SITE GUIDE

LAQI KEY AREA of MODEL PRACTICE: Communication

MODEL SCHOOL SITE: Raintree Elementary

PARISH/DISTRICT: St. Mary Parish

CONTACT PERSON: Charlene Borne

CONTACT INFO: email cborne@stmary.k12.la.us or call (337) 923-0494

Raintree Elementary and the LASARD Project welcome any interested persons to visit the campus to observe evidenced- based educational strategies implemented by an interdisciplinary school site team.

LASARD PROJECT SCHOOL SITE TEAM MEMBERS:

Charlene Borne, Administrator

Melinda Lanclos, Special Educator

Erica Guiberteau, General Educator

Jill Gianfela, Paraprofessional

Joey and Sara Blanchard, Parents

Jessie Rible, Related Service Provider

Please note that you will need to follow these guidelines to schedule a visit:

- ✓ Visits must be scheduled with Charlene Borne at least 5 days prior to intended visit.
- ✓ A visiting school team is limited to 4 persons per visit period.
- ✓ All visitors will be required to submit name and picture.

You will be contacted following your visit with a request to complete an anonymous evaluation of the visit

LAQI Indicators which can be observed in the school's model practice	Supporting literature and research	Model Practice: <i>Describe what the indicator will look like in practice at your school.</i>	Where/When: <i>Indicate area/time that visitor can observe</i>
I44. Student sustains an interaction with staff or peers by using socially acceptable forms of communication.	Cowen and Allen, 2007	Students with ASD interacting with staff and peers in reg. Ed. Settings in small group instructions utilizing visual strategies and peer mediation.	2 nd Grade Classroom 9:30-10:00 Ms. Guiberteaux Room 216
I45. Students use a socially acceptable form of communication to comment.	Downing, 1999	Students with ASD communicating in small groups with peers and instructors utilizing prompting, cueing, and visual strategies.	2 nd Grade Classroom 8:00-10:00 Ms. Guiberteaux Room 216
I46. Student uses socially acceptable forms of communication to initiate an interaction with staff or peers.	Downing, 1999	Students participating, interacting, and initiating appropriately in small group activities in the classroom and open access areas.	2 nd Grade Classroom Rm.216 9:30-10:00 Ms. Guiberteaux Cafeteria 11:50-12:10 Playground(Recess) 1:00-1:15
I47. Student terminates an interaction with staff or peers by using socially acceptable forms of communication.	Downing, 1999; Wood, Karvonen, Test, and Browder, 2004	Students with ASD end interactions with communicative partner by appropriate means.	2 nd Grade Classroom 8:00-10:00 Ms. Guiberteaux Room 216
I49. Staff foster and sustain student's communicative attempts by responding (a) consistently, (b) in ways consistent with the student's communicative purpose or motivation, and (c) at the student's communicative level.	Keen, Sigafoos, & Woodyatt, 2005; Meaden, Halle, Ostrosky, & DeStefano, 2008.	Staff is initiating communication from students with ASD and then responding to students as part of their daily routine	Resource Room 115 2 nd Grade (Thurs. -Fridays) 11:05-11:45 2 nd Grade Classroom 8:00-10:00 Ms. Guiberteaux Room 216