

## RESOURCE GUIDE

### CCSS Application to Students with Disabilities

- [www.corestandards.org](http://www.corestandards.org)
- [www.corestandards.org/wp-content/uploads/Application-to-Students-with-Disabilities-again-for-merge1.pdf](http://www.corestandards.org/wp-content/uploads/Application-to-Students-with-Disabilities-again-for-merge1.pdf)

### Autism Spectrum Disorder (ASD)

Ohio Center for Autism and Low Incidence (OCALI) for general resources

- [http://www.ocali.org/project/asd\\_intro](http://www.ocali.org/project/asd_intro)

CDC for birth – 5 years

- <http://www.cdc.gov/ncbddd/actearly/index.html>

Center on Secondary Education for Students with Autism Spectrum Disorder (CSESA) - guide for secondary teachers

- <http://csesa.fpg.unc.edu/resources/understanding-autism-guide-secondary-school-teachers>

### CCSS and ASD

Constable, Grossi, Moniz, & Ryan (2013) Meeting the Common Core State Standards for students with autism: The challenge for educators. *Teaching Exceptional Children*, 45(3), 6-13.

### Planning Matrix

Henry, S., & Myles, B. S. (2007). *The Comprehensive Autism Planning System (CAPS) for individuals with Asperger syndrome, autism and related disabilities: Integrating best practices throughout the day*. Shawnee Mission, KS: Autism Asperger Publishing.

### Adapted Text Resources

Bookshare

- [www.bookshare.org](http://www.bookshare.org)
- For those with print disabilities - “visual impairment, physical disabilities, or severe learning disability.”
- Free for those who qualify

Tar Heel Reader

- [www.tarheelreader.org](http://www.tarheelreader.org)
- Free and available to anyone



## Strategies for Teaching the Common Core State Standards to Students with Autism Spectrum Disorder

### Assistive Technology (AT)

A Framework of the AT Considerations, Screening and Assessment

- [www.louisianabelieves.com/docs/default-source/academics/a-framework-for-conducting-at-considerations-screening-and-assessment.pdf?sfvrsn=2](http://www.louisianabelieves.com/docs/default-source/academics/a-framework-for-conducting-at-considerations-screening-and-assessment.pdf?sfvrsn=2)

Assistive Technology Internet Modules (ATIM)

- [www.atinternetmodules.org/](http://www.atinternetmodules.org/)

### Universal Design for Learning (UDL)

- [www.cast.org](http://www.cast.org)
- [udlexchange.cast.org](http://udlexchange.cast.org)
- [schools.nyc.gov/Academics/CommonCoreLibrary/TasksUnitsStudentWork/default.htm](http://schools.nyc.gov/Academics/CommonCoreLibrary/TasksUnitsStudentWork/default.htm)
- Video clip: [www.teachingchannel.org/videos/descriptive-details-sensory-language](http://www.teachingchannel.org/videos/descriptive-details-sensory-language)

### Evidence-Based Practices (EBPs)

LASARD Autism Training Modules

- [www.laquitm.org](http://www.laquitm.org)
- Modules cover: Behavior, Curriculum and Instruction, Collaboration, Inclusive Practices, Communication, Assistive Technology, Social Interaction, Environment, and Transition

National Professional Development Center on Autism Spectrum Disorders (NPCD)

- [autismpdc.fpg.unc.edu/evidence-based-practices](http://autismpdc.fpg.unc.edu/evidence-based-practices)

Autism Internet Modules (AIM)

- [www.autisminternetmodules.org](http://www.autisminternetmodules.org)

Reinforcer Assessment Resources

- Virginia Commonwealth University Autism Center
  - [www.vcuautismcenter.org/resources/printView.cfm/934](http://www.vcuautismcenter.org/resources/printView.cfm/934)
- National Professional Development Center on Autism Spectrum Disorder
  - [autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/imce/documents/Reinforcement-Complete10-2010.pdf](http://autismpdc.fpg.unc.edu/sites/autismpdc.fpg.unc.edu/files/imce/documents/Reinforcement-Complete10-2010.pdf)

### Other

Resources and products for struggling students and students with mild/moderate disabilities

- [www.louisianabelieves.com/docs/default-source/academics/mild-moderate-resources-2015-05-18.pdf?sfvrsn=2](http://www.louisianabelieves.com/docs/default-source/academics/mild-moderate-resources-2015-05-18.pdf?sfvrsn=2)

### References

- Alberto, P., & Troutman, A. (2009). *Applied behavior analysis for teachers* (8<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson.
- American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Washington, DC: Author.
- Beukelman, D.R., Mirenda P. (2005). *Augmentative and alternative communication: Supporting children and adults with complex communication needs* (3rd ed.). Baltimore, MD: Paul H. Brookes.
- Constable, Grossi, Moniz, & Ryan (2013). Meeting the Common Core State Standards for students with autism: The challenge for educators. *Teaching Exceptional Children*, 45(3), 6-13.
- Iovannone, Dunlap, Huger, & Kincaid (2003). Effective educational practices for students with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 18(3), 150-165.
- National Research Council (2001). *Educating students with autism*. Washington, DC: National Academy Press.
- Odom, S., Brantlinger, E., Gersten, R., Horner, R., Thompson, B., & Harris, K. (2005). Research in special education: Scientific methods and evidence-based practices. *Exceptional Children*, 71(2), 137-148.
- Odom, S. & Cox, A (2009). *Promoting the use of evidence-based practices for preschool children with Autism Spectrum Disorders*. Presentation at the 2009 OSEP National Early Childhood Conference. Arlington, VA. December 7, 2009. National Professional Development Center on Autism Spectrum Disorders, FPG Child Development Institute, The University of North Carolina at Chapel Hill.

## Planning Matrix

Activity	Common Core Standard(s)	Student Goal	Evidence Based Strategies/ Supports	Reinforcement

Adapted from *The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism and Related Disabilities: Integrating Best Practices Throughout the Day*, S. Henry and B. Smith Myles, 2007.

# Universal Design for Learning Guidelines

